



# XVIII World Congress of Comparative Education Societies

Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures

22-26 July 2024, Cornell University, Ithaca, New York, USA

## DAY 3

Breakout Room 1

Online Day-3 Breakout room - Set M

Day 3 - Wednesday, July 24, 2024 - 4:30 am to 6:00 am Eastern Standard Time  
(USA)

Abstract Number	Name	Title
709	Irina Borges & Filipa Seabra, LE@D, Universidade Aberta, Portugal	Shaping 21st Century Skills: Towards Sustainable Curriculum Development Through Pedagogical Supervision
666	Yifeng Luo, Central China Normal University, China	The International Institute of Teachers College of Columbia University and the Modernization of Early Education in China
344	Qin Tan & Zhiyang Zhong, Tongji University, China	Success Factors in the Technology Commercialization of Chinese and German Universities: Findings from Research Project Roadshows
791	Zhanargul Gabdullina & Perizat Yelubayeva Al-Farabi Kazakh National University, Kazakhstan	Exploring Media-Literate Language Learning to Empower Inclusive Knowledge Ecologies for Sustainable Futures
30	Nilo Jayoma Castulo, Beijing Normal University, China	Teach By All Means: A Phenomenological Study of Emergency Remote Teaching During the Covid-19 Crisis in a Public High School in the Philippines

Breakout Room 2



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Online Day-3 Breakout room - Set M

Day 3 - Wednesday, July 24, 2024 - 4:30 am to 6:00 am Eastern Standard Time (USA)

Abstract Number	Name	Title
156	Xuanwei Ma, Beijing Foreign Studies University, China	Key elements and practical logic of digital empowerment for teachers' teaching decision-making: a qualitative study based on grounded theory
519	Bwononi Mukonyi Ganira K. Lilian Odundo P. Amollo , Kenya	Influence of teacher readiness for technology mediated instruction on learner achievement in English Language Phonetics
463	Ararat Osipian	Bringing World Bank to Ukraine: Post-war reconstruction for equitable and sustainable higher education
452	Thi Bich Phuong Nguyen University of Languages and International Studies, Vietnam National University, Hanoi	"But for my love for them, I'd have quit teaching!": A narrative inquiry of rural teacher identity
380	Angela Valéria de Amorim, Patricia Carly de Farias Campos & Carla Galego	Artigo online: The influence of professional educational public policies among Brazil and the United States of America



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## Breakout Room 3

Online Day-3 Breakout room - Set M

Day 3 - Wednesday, July 24, 2024 - 4:30 am to 6:00 am Eastern Standard Time (USA)

Abstract Number	Name	Title
577	Otilia Chiramba, Emmet T. Woldegiorgis & Shireen Motala	Panel: Decolonization of Knowledge as an Emerging Paradigm in Higher Education Transformation in Africa in the 21st Century

## Breakout Room 4

Online Day-3 Breakout room - Set M

Day 3 - Wednesday, July 24, 2024 - 4:30 am to 6:00 am Eastern Standard Time (USA)

Abstract Number	Name	Title
709	Felisa Tibbitts, Michalinos Zembylas & Catarina Silva	Decoloniality and Education for Sustainable Development: The Case of South Africa
729	Ateffa Jalali	Shadow movement: Alternative educational choices for secondary school girls during the second occupation of the Taliban in Afghanistan
<b>Comment: Pls check the submission id- 1106</b>	Xuetong Dong & Ying Wang	Transmission of National Narratives in History Education: Narrative Tensions in Curriculum Implementation
982	Kuanysh Tastanbekova	TVET policy in Uzbekistan: from mandatory learning to free choice towards achieving SDGs



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616	Maryam Bham	Understanding the Experiences of Muslim Teachers within Educational contexts: A Critical Muslim Theory Perspective
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Breakout Room 5		
Online Day-3 Breakout room - Set M		
Day 3 - Wednesday, July 24, 2024 - 4:30 am to 6:00 am Eastern Standard Time (USA)		
Abstract Number	Name	Title
997	Ekaterina Filippova, Haishao Pang, Siqi Wu, Beijing Institute of Technology, China	Online Paper: Undergraduate Mechanical Engineering Curriculum: A Cross-National Comparison of Russia and China
880	Haoxuan MENG	Online Paper: The New Era of Confucius Institute Development: A Comparative Perspective
856	Nancy Del Col , Taurai Chatindo , Tamuka Charles Chirimambowa , Clemence Nhliziyo , Marvis Bih , Leigh-Anne Ingram	Online Paper: Place, Space and Photovoice: Can Geographic Inquiry research methodologies help improve gender equitable access to education in conflict-affected places in Mali?
209	Mengying Wu	Online Paper: Exploring the Intercultural Adaptation of Volunteer Chinese Teachers at Confucius Institute in Botswana, Africa
893	Qin Xie, University of Minnesota Twin Cities; Ming Li, Ariunaa Enkhtur, Osaka University	Online paper: Comparative Analysis of Policies on Generative Artificial Intelligence in Higher Education between the Global North and South



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## **XVIII WCCES Day 3**

### **Breakout room 6**

**Set M** Day 3- Wednesday, July 24, 4:30 am to 6:00 am EST

Abstract Number	Name	Title
426	Haishao Pang, Beijing Institute of Technology, China	Suzhi Education and General Education Course Development in Chinese Colleges and Universities
763	Moe Asano	Analyzing Challenges to Educational Access among Syrian Refugee in Lebanon
342	Yasushi Katsuma	The role of higher education institutions in promoting sustainability: A case of Japanese universities contributing to the SDGs
77	Yudan Zhang, East China Normal University, China	Qualification or Capital: What makes Science and Engineering "top" doctoral students academically Superior?
76	Yudan Zhang, East China Normal University, China	Boundaries of merit: Cohort Characteristics and Type Differentiation of Doctoral Students Winning National Prize in Science and Engineering



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## XVIII WCCES Day 3

### Breakout room 7

Set M Day 3- Wednesday,  
July 24, 4:30 am to 6:00 am

EST

Abstract Number	Name	Title
761	Shengying Zhu, Li Zhang, Xiaohui Gou	Mode of Rural Education Revitalization : To Promote High- Quality and Balanced Development of County Education in the Central and Western China by Teacher Cultivation and Training
275	Yanyan You, Zhejiang Normal University, CHN Dongjie Xie, Zhejiang Normal University, CHN Qiqin Jin, Zhejiang Normal University, CHN Jiangbo Hu, Zhejiang Normal University, CHN Tianyu Wu, Zhejiang Jiani Zheng, Hangzhou Wenhua Primary School, CHN Normal University, CHN Tangtang, Zhejiang Normal University, CHN Shuqin Cao, Zhejiang Normal University, CHN	Constructing a comprehensive support framework for improving engagement of students with autism spectrum disorder: A mixed study grounded on ecological system in Chinese context
267	Huili Tang, Xi'an International Studies University; University of California-Berkeley, USA,	Student Educational Experiences in the Business English Baccalaureate Program at Y University, China



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	Zizhen Geng, Xinyi Wu, Ting Zhang, Junnan Liu	
257	Yaling Wang, CCES, China	Online Paper: Effective or Biased? A comparative Study of School Value-added Evaluation in USA, UK and China
879	Rosa Maria Manzon Cruz, Universidad de La Habana; Emigdio Rodriguez Alfonso, Universidad de Ciencias Pedagogicas "Enrique Jose Varona"	Online Paper: Los Estudios Comparados, una Alternativa para la Formacion Continua de los Docentes en Cuba (Comparative Studies: An Alternative to Continuous Training of Teachers in Cuba)

<p align="center"><u>XVIII WCCES Day 3</u>  <u>Breakout room 8</u>  <u>Set M Day 3- Wednesday,</u>  <u>July 24, 4:30 am to 6:00 am</u>  <u>EST</u></p>		
Abstract Number	Name	Title
809	Duanwu Tu & Yihong Jiao, Beijing Foreign Studies University, CHN	Online Paper: A Comparative Study of China-US' International Education Aid: Challenges and Countermeasures
807	Duanwu Tu & Yihong Jiao, Beijing Foreign Studies University, CHN	Online paper: SDG4 in The 2030 Agenda for Sustainable Development: Global Progress, Challenges and Countermeasures Faced by China
544	Xiaowen Ma, Southwest University, CHN Qifeng Wu, Southwest University, CHN	Developing Transcultural Understanding: A Study of Learning Experience of Chinese International Students in the UK
655	Danfeng Zhu, The United Nations University, JPN	Climate Change Displacement and the Right to Education in China
211	Nathan Ong, Namgi Park, Gwangju National University of Education, Korea	Analysis of the Limitations of Performing Research Using Common Generative AI



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## XVIII WCCES Day 3 Breakout room 9

### Set M

Day 3- Wednesday, July 24, 4:30 am to

6:00 am EST

Abstract Number	Name	Title
498	Usanee Lalitpasan, Beijing Normal University, CHN	Online Paper: Images of higher education in China: A Southeast Asian perspectiv
585	Yanyan You, Dongjie Xie, Qiqin Jin, Jiangbo Hu, Tianyu Wu, Tangtang, Shuqin Cao Zhejiang Normal University, CHN Jiani Zheng, Hangzhou Wenhua Primary School, CHN	Construction and implementation of a comprehensive support framework for improving engagement of students with autism spectrum disorder: A mixed study grounded on ecological system in the Chinese context
271	Garry Jacobs, President, World Academy of Art and Science, IN	Online Panel: Aligning Higher Education to Address the Challenges and Opportunities of Global Society in the 21st Century
65	peijun luo ,Yijie Yan ,Zhipeng Wang, Shanghai Jiao Tong University, China	Online Paper: From Involution to Innovation: The Dilemma and “Survival Skills” of Contemporary Chinese College Students.
420	jingwen zhang, Southwest University, CHN Wang Zhengqing, Southwest University, CHN	Multidimensional Understanding and School Practice : A Thematic Analysis of Life Safety and Health Education for Rural Children





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## XVIII WCCES Day 3 Breakout

### room 10 Set M

Day 3- Wednesday, July 24, 4:30

am to 6:00 am EST

Abstract Number	Name	Title
121	TOMONORI ICHINOSE,National University Corporation Miyagi University of Education,Japan	Examination of the progression of Education for Sustainable Development, analyzing its enhancement from the national to the school level.
897	Kyoko Taniguchi,Hiroshima University,Japan	Online Paper: Educational Practices in Community- Based Childcare Centres in Malawi
523	Yabing Fan,Tao Xu,Tongji University,China	onsite paper:Research on innovation and entrepreneurship education based on "four quadrants" model
64	peijun luo ,Chun Kang ,Shanghai Jiao Tong University,China	Online paper: Educational Dilemmas in the Daily Life Space of Migrant Workers' Children in Chinese Urban Areas.
57	Almada Contreiras, Carla Galego, Teresa Lopo	The Carnation Portuguese Revolution of 25th April 1974. The power of transgression; António Teodoro



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## XVIII WCCES Day 3 Breakout

room 11

Set M

Day 3- Wednesday, July 24,

4:30 am to 6:00 am EST

Abstract Number	Name	Title
315	Lin Hanxiao, Keyi Lyu, Hangzhou Normal University, China	Onsite Paper: Freshman' development of Social Emotional Learning in community-based elder care volunteer service project: evidence from China
1101	Nancy Delgado Navarrete	Ponencia Online: Integración de estrategias sobre sostenibilidad en la Educación Superior
42	Gabriela Gómez Vera, Universidad de O'Higgins, CHL Marlene Rivas Muena, Pontificia Universidad Católica de Chile, CHL Karen Sepúlveda, Universidad de O'Higgins, CHL Karen Sepúlveda, Universidad de O'Higgins, CHL Natalia Abarca, Universidad de O'Higgins, CHL	Studies of reading motivation in Latin America, a scoping review of theoretical frameworks
531	Emily Marchese, Amanda R. Baker & Dr. Laura Engel, George Washington University, USA	ONLINE: Appropriating Community Cultural Wealth: Building Cosmopolitan Capital in Cuba



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922	Nasir Kaihan, Arizona State University & Shokria Ahmadi, Simmons University	Exploring Online Schools for Afghan Girls: Efficiencies, Challenges and Prospects

<u>XVIII WCCES Day 3</u> <u>Breakout room 12 Set M</u> Day 3- Wednesday, July 24, 4:30 am to 6:00 am EST		
Abstract Number	Name	Title
673	yixiao li ,China	International Comparative Study of Textbooks: Value Orientation, Realistic Dilemma and Practical Path
787	Hitomi Sato, Hiroshima University, JPN	Breaking the Cycle: Exploring Re-Trafficking and Perpetration among Survivors in Thailand
50	Zvisinei Moyo, University of Johannesburg	Confronting gender inequalities in educational leadership: a case of Zimbabwe
1086	Sekai Turner	Online Paper: Selected Salient Features in the Making of Africana Studies from its Inception (1969) to the Cornell University Black Alumni Reunion of 2024
623	Da-Jung Jung, Minjeong Jeon	Online Paper: Recognition of local ecological knowledge and human-nature relationships in UNESCO's Education for Sustainable Development discourses

<u>XVIII WCCES Day 3 Set M</u> <u>Breakout room - 13</u> Day 3- Wednesday, July 24, 4:30 am to 6:00 am EST		
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Abstract Number	Name	Title
778	Ms. Gauri Sharma	A Study of Transgender Experiences in Indian Higher Education Institutions.
699	Khushboo Rani & Fariha Fatima, Panjab University, Chandigarh	Online Paper: A Stolen Future: Understanding the Nexus of Child Marriage and Educational Inequality in India
601	Anjali Sharma & Merry Ray, Central University of Rajasthan	“Online Paper: Title of the Paper”: Modelling and practices for value delivery in the educational perspective: - A Systematic Literature Review.
345	Anjali Surehatia, NIEPA	Online Paper: Schooling in a Communally Divided Neighbourhood: A Study of Processes, Practices and Relationships in a Senior Secondary School
335	Xixi Zhang, Osaka University	Online Paper: A Case Study on a Japanese University's International Distance Learning Program for Cultivating Global Human Resources

Online Day-3 Set M

Breakout room - 14

Day 3 - Wednesday, July 24, 2024 - 4:30 am to 6:00 am EST

Abstract Number	Name	Title
788	Yasser Kosbar, University of Sussex	Online Paper: Rethinking internationalisation: Navigating new futures of doctoral education in Egypt.
532	Ana Kanza Tariq, University of Toronto, Canada	Online Paper: Navigating Fragmentation: Challenges and Strategies in Connecting Curricula



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538	Vishal Kumar, Lovely Professional University	Massive Open Online Courses as a Tool for Access, Equity and Quality in Higher Education: A Case Study of IIT Madras B.Sc. Online Degree in Data Science
549	Teresa Lopo, Lusófona University, OP.Edu - Observatory for Education and Training Policies & Daniel Bart, France	Online Paper: The Impact of Covid-19 on the Work of Emerging Researchers in Education Sciences in Portugal and France. A Comparative Lexical Analysis
566	Alyssa SooHoo, Adelphi University, US	Online: Teacher Perceptions and the Collaborative Relationship with Caregivers with Special Needs

## XVIII WCCES Day 3

### Set M

### Breakout room 15

Day 3- Wednesday, July 24,

4:30 am to 6:00 am EST

Abstract Number	Name	Title
785	Ms. Sayani Chatterjee	The complexity of Decolonising the English Literature Curriculum in post-colonial India
769	Dr. Shivani Mishra & Kera Ram (Sardar Patel University ); Dr. Devendra Nath Dash (MGNCRE, MoE, Gol, Hyderabad)	Online Paper: Revisiting Social Work Fieldwork Practicum: Advocating Decolonization of Curricula”
587	Yeasmin Sultana & Mohammad Asif, Tezpur University, Assam	ONLINE PAPER: INSTITUTIONALIZING RESISTANCE TO COLONIAL REGIME: A CASE OF JAMIA MILLIA ISLAMIA



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379	Sushil Subham Rout, Research Scholar, Department of Educational Studies, Faculty of Education, Jamia Millia Islamia, New Delhi.	“Online Paper: Decoding the Language Question: Policies, Practices, and Transformative Trajectories in Indian Education (1947-2022)”
2	Kanishka Bedi, IOCES	PANEL ONLINE: Comparative Educationswa History and Future,

Online Day-3 Set A

Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard  
Time (USA)

Breakout room 1

Abstract Number	Name	Title
Panel 678	Mark Ginsburg, University of Maryland, USA Michael Gibbons, American University, USA Rezan Benatar, American University, USA	Alternatives in Education and Society: Imagining and Creating a Just, Sustainable Future

Online Day - Set A

Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard Time (USA)

Breakout room 2

Abstract Number	Name	Title
Paper 391	Isabela Cabral Felix de Sousa Fundação Oswaldo Cruz, Brazil	The need for interculturality for building a better social world



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Paper 704	Chandler King, University of Southern Mississippi, USA	Review of the Literature "Segregation by Race in Charter Schools"
Poster 32	Indunil Hewage, Washington State University, USA	Understanding students' mathematical thought processes through task-based interviews
Paper 1023	Nilofar Noor E., University of Toronto, Canada	Decolonizing education through technology-based learning activities
Paper 939	Yoshiko Tonegawa, Waseda University, Japan	Analysis of the Medium of Instruction in Primary Education in Ethiopia

Online Day-3 Set A Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard Time (USA) Breakout room 3		
Abstract Number	Name	Title
Workshop 313	Norin Taj, University of Toronto, Canada Amber Noor Mustafa, Florida State University, USA	Field Research in the Global South: Navigating Challenges and Opportunities

Online Day-3 Set A Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard Time (USA) Zoom breakout room 4		
Abstract Number	Name	Title
Panel 1202	Ashley Emmerton Obrillant Damus Rita Locatelli	Renewing the social contract for education: Can trust be restored for the future? (Part 2)

Online Day-3 Set A
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Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard Time (USA)  
Breakout room 5

Abstract Number	Name	Title
Panel 1203	Budd L. Hall, Rajesh Tandon, Walter Lepore, Maureen Reed, Joan DeJaeghere	Transforming Knowledge for Just and Sustainable Futures Part 2: Implications for Research

## Online Day-3 Set A

Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard Time (USA)  
Breakout room 6

Abstract Number	Name	Title
Panel 1088	Stephen Heyneman, Vanderbilt University, USA N'Dri T. Assié-Lumumba, Cornell University, USA Simona Popa, UNESCO IBE, Switzerland Quentin Wodon, UNESCO IICBA, Ethiopia	Publishing Education Research from the Global South: Challenges and Opportunities

## Online Day-3 Set A

Day 3 - Wednesday, July 24, 2024 - 1:30 pm to 3:00 pm Eastern Standard Time (USA)  
Breakout room 7

Abstract Number	Name	Title
Paper 384	Debora Cristina Jeffrey, Universidade Estadual de Campinas, Brazil	Affirmative action policy in Brazil: challenges for university management
Paper 169	Irene Torres-Arends, Yorkville University - University of Calgary, Canada	Spaces of Negotiation: International Students' Academic Dynamics in the Third Space

## XVIII WCCES Day 3 Set A

### Break out room 8

Day 3- Wednesday, July 24, 1:30 pm

to 3:00 pm EST





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Abstract Number	Name	Title
589	Irina Anisimova, Aleksandrovna, United Kingdom	Methodology for sustainable and deep positioning of online university education in a rapidly changing world
777	Eliakimu Sane, Dr. Angeline M. Barrett, The University of Bristol, United Kingdom	Decolonizing theory, practice and policy through language transgression: insights from Tanzania
720	Magaji, A., University of Greenwich, United Kingdom	Building an inclusive learning community of teachers and students through assessment for learning practices: a pedagogy of learning.
134	Susana Oliveira, Lusofona University, PRT Olga Ribeiro, Lusofona University, PRT Elsa Estrela, Lusofona University, PRT	Same words, different concepts: Word meaning between critical pedagogy and neoliberal ideals
660	Guanyu Huo, Durham University, GBR	Does Internal Migration Hinder Academic Success? Insights from 2015 and 2018 Pisa China Data

## XVIII WCCES Day 3 Set A

### Break out room 9

Day 3- Wednesday, July 24, 1:30 pm

to 3:00 pm EST

Abstract Number	Name	Title
707	Angeline M. Barrett, Lizzi O. Milligan, Eliakimu Sane, Rachel Bowden, University of Bristol, United Kingdom	Online paper: Multilingual education for sustainable development in sub-Saharan Africa: Towards epistemic inclusion



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724	Cláudia Chambel, Universidade de Évora, PRT Marília Favinha, Universidade de Évora, PRT	Academic Expectations: Contribute in the creation of a critical analysis in a Residential Care for Female Adolescents
731	Keqing Ruan, Durham University, GBR	How does the 'Up or Out' system influence academic staff's retention, inclusion, and promotion according to evidence from international studies? : A structured review of the existing evidence
1016	Kris Windorski,Independent,United States	Online paper: The Imperative for a Holistic Understanding of Artificial Intelligence to Mitigate Accelerating Inequities
876	Aurora Sartori,University of Arizona,United States	Mapping Belonging: Integrating Ways of Spatial Knowing with Qualitative GIS

## XVIII WCCES Day 3 Set A

### Break out room 10

Day 3- Wednesday, July 24,

1:30 pm to 3:00 pm EST

Abstract Number	Name	Title
210	changhong teng ,School of Humanities and Social Sciences,Beijing Institute of Technology,China	Are female doctoral students less satisfied with doctoral experiences? Mechanisms and Evidence from 108 Countries.
35	Xinqi Wang,Student,United Kingdom	Online Paper: The Unequal Impact of English: A Case Study of China
352	Ana Paula Silva,Teresa de Jesus Santos,Alcina	Middle leaderships and inclusive education in schools



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	de Oliveira Martins, Universidade Lusófona, PT	in Portugal, the Republic of Cabo Verde and Mozambique.
396	Carrie Karsgaard, Lynette Shultz, University of Alberta, Canada	Education as a Petro-pipeline: A Systematic Review
966	Flavio Ortega Muñoz, Centro de Actualización del Magisterio de Durango, Mexico	Online paper: Comparative Analysis of Learning Strategies Used by Prospective Teachers from Two Institutions in Durango, Mexico

## XVIII WCCES Day 3 Set A

### Break out room 11

Day 3- Wednesday, July 24,

1:30 pm to 3:00 pm EST

Abstract Number	Name	Title
285	Xuanwei Ma, Beijing Foreign Studies University, CHN	Exploring Chinese Employees' in Intercultural Communication Competence in International Organizations
956	Yan LI, Xiao Chen ,Osaka University, Japan	Students' perceptions of Japanese university informal learning spaces: A case of Japanese university students with study abroad experiences at American universities
25.	Zhuo Sun ,Miguel Antonio Lim, University of Manchester, GB	Analysis of the impact of resources dependency on reputation management in Chinese and UK higher education: using social media as the example



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112	Lu Wang, Institute of International and Comparative Education, Beijing Normal University	Comparative Study on Overseas Branch Campus in the Context of Internationalization of Higher Education: Concepts, Strategies and Models
398	Felisa Tibbitts, Michalinos Zembylas, Catarina Silva, Utrecht University, United States	Online Paper: Decoloniality and Education for Sustainable Development: The Case of South Africa

<u>XVIII WCCES Day 3 Set A</u> <u>Break out room 12</u> Day 3- Wednesday, July 24, 1:30 pm to 3:00 pm EST		
Abstract Number	Name	Title
286	Jing Li, Beijing Foreign Studies University, China	Online Paper: Digital Transformation of Higher Education from the Perspective of International Comparison
309	Naomi Van Rijn, University of Cambridge, United Kingdom	Onsite Paper: African Christian Universities: Neo-Colonial Constructs or Catalysts for Social Transformation? A Case Study of a Kenyan Institution.
264	LEONEL HERNANDEZ POLO	Vital Chances and Future Aspirations of Second-Generation Young Mexican Immigrants in the United States: A Comparison of Life Stories within and outside Higher Education
116	Yueying Zeng, Chengdu Academy of Educational Science graduate	Online Paper: Exploring Pathways to Fostering Inclusive Ecologies of Knowledge through Open



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		Educational Resources (OER) and Digital Commons Governance (DCG)
687	Vongaishe Changamire	Online Paper: Positive Youth Development Interventions in High-Risk Communities: Participatory Pedagogies and Curricular for Youth Empowerment in Ecuador and Guatemala

<p align="center"><u>XVIII WCCES Day 3 Set A</u></p> <p align="center"><u>Break out room 13</u></p> <p align="center">Day 3- Wednesday, July 24,</p> <p align="center">1:30 pm to 3:00 pm EST</p>		
Abstract Number	Name	Title
336	Yvette Hutchinson,Dr Artemio Cortez Ochoa,Leon Tikly,British Council,GB	Book Launch: Decolonizing Education for Sustainable Futures
781	Sarah A. Robert, University at Buffalo (SUNY) & Jennifer Gaddis, University of Wisconsin-Madison	Online Book Launch: Transforming School Food Politics Around the World
690	Roy Y. Chan, Lee University	Online Book Launch: Rethinking Hybrid and Remote Work in Higher Education: Global Perspectives, Policies, and Practices after COVID-19 (Palgrave Macmillan, 2023)
1031	Vineet Raj Kapoor, SXILL Founder Director of SXILL and Chandigarh Design School.	Online Book Launch: SOLVXD - Think in Steps



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### Break out room 14

Day 3- Wednesday, July 24,  
1:30 pm to 3:00 pm EST

Abstract Number	Name	Title
625	InJung Cho , The George Washington University, USA	Online Paper: Conceptualizing Urban Slum Children and Urban Slum Education from Non-formal Education Interventions in Indonesia
619	InJung Cho , The George Washington University, USA	Online Paper: From Streets to Classrooms: Exploring Urban Slum Children's Identity Development in Jakarta's Nonformal Education Spaces
578	Shuqin Cao, Yuehong Xu, Chenglong Wang, Han Jiang, Yinyin Zhu, Qitong Miao, Ying Chen, Zhejiang Normal University	Online Paper: Effectiveness of Sensory-Based Interventions for Children with Autism Spectrum Disorder in Educational Settings: A Multilevel Meta-Analysis
606	Andrew Fankel, Denison University	Online Paper: Of what should instructors be inclusive? The complexities of inclusivity in Amdo Tibetan supplemental education
611	Karla Moreno Matus, Universidad de Ohiggins & Tomàs Ilabaca, Universidad de Playa Ancha Chile, Claudia Cecchi, Universidad de Santiago de Chile	Online paper: Inclusive Access Experiences to Higher Education in Chile

## XVIII WCCES Day 3 Set A

### Break out room 15



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Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures

22-26 July 2024, Cornell University, Ithaca, New York, USA

Day 3- Wednesday, July 24,  
1:30 pm to 3:00 pm EST

Abstract Number	Name	Title
552	Suelen Batista de Souza , UNICAMP, BRA André Dolencsko	Online Paper - Teacher Illness and Large-Scale Assessment: comparative analysis between Brazil and Chile
9	Kuixi Du, The University of Southern Mississippi, USA	Navigating Higher Education: Benchmarking, Data-Driven Policy, and the Quest for Equitable and Sustainable Futures
652	Youngbeen Ahn, University of Toronto (OISE), CAN	Online Paper: Inclusive Technology Governance: Addressing Technocolonial Dynamics in Refugee Education
416	Daniela María Flores Garza & Dr. Teresa Guzmán, Universidad Autónoma de Tamaulipas, MEX	Online Paper: Bienestar emocional en estudiantes de licenciatura de la Universidad Autónoma de Tamaulipas Campus Victoria en la pospandemia del COVID-19
390	Aline Paes de Barros, no Dra. Maria Aparecida Guedes Monção	Participatory Pedagogies in Early Childhood Education: a documentary analysis of Portugal, Italy and the city of São Paulo (BR)

XVIII WCCES Day 3 Set A  
Break out room 16

Day 3- Wednesday, July 24, 1:30 pm  
to 3:00 pm EST



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Abstract Number	Name	Title
905	Jimena Hernandez Fernandez, Universidad Iberoamericana Ciudad de México, MEX Melisa Zuñiga-Herrera, Universidad La Salle, MEX	Online Paper: "The dual apprenticeships model adaptation in Mexico: a gender review"
56	Hongxia Shan ,Ling Li ,Xinyue Li,Yixuan Huang,Jie Fang University of British Columbia,Canada	Education and Relocation for Poverty Reduction Programs in China: A Literature Synthesis.
307	Dr.Aguilar,L.E.,Dr.Terron-Caro,M.T.,Navarrete Cazales,Z.,Dr.Martinez Larrechea,E.Dr.Bonilla Molina,L.UNICAMP,Brazil	Panel Ibero-American Society of Comparative Education: trajectory, challenges, and contributions. Inclusive and bilingual educational practices in higher education in Brazil and Switzerland. Dr. Renata Cristina Geromel Meneghetti ,Dr. Priscila Regina Gonçalves de Melo Giamlourengo,University of São Paulo (Brazil) - Professor,BR
783	Sarah A. Robert, University at Buffalo (SUNY) & Jennifer Gaddis, University of Wisconsin-Madison	Online Paper: School Meals, Policy Protagonism, and the Politics of Care Around the World
316	Guo Shibao, Uni	Online Paper: From Brain Drain to Brain Circulation: Emerging Trends and Patterns of Transnational Migration and International Student Mobility





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<u>XVIII WCCES Day 3 Set B</u> <u>Breakout room 1</u> Wednesday, July 24, 3:30 pm to 5:00 pm EST		
Abstract Number	Name	Title
318	Xin Qi, YIFAN JIANG, Ting Liu, Open University of China	A Comparative Study of Online Education Reforms of National Open Universities in China and South Korea in the Post-pandemic Era
551	Dr. Priscila Regina Gonçalves de Melo Giamlourengo ,Dr. Renata Cristina Geromel Meneghetti,USP University of São Paulo ,BR	Inclusive and bilingual educational practices in higher education in Brazil and Switzerland.
678	Mark Ginsburg, University of Maryland, USA Michael Gibbons, American University, USA Rezan Benatar, American University, USA	Alternatives in Education and Society: Imagining and Creating a Just, Sustainable Future
603	Ming Cheng, Western University, CAN	Chinese Visiting Doctoral Student Satisfaction in Visiting a Canadian University: A Case Study
848	Shue-kei Joanna Mok, University of	Climate Change Education in Maryland?: A Critical Policy Analysis



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	Maryland, College Park, USA	
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<u>XVIII WCCES Day 3 Breakout room 2 Set B</u> Wednesday, July 24, 3:30 pm to 5:00 pm EST		
Abstract Number	Name	Title
319	Guo Shibao, University of Calgary, Canada	Online Paper: Migrant Parent Knowledge: Toward Social Justice and Equity in the Education Policy for English Learners
270	Hanwen Chang, Western University, CAN	A Comparison between Internationalization of Higher Education Policy in Canada and China (2016-2023)
49	Weerakoon Darshani, University of Tours, France	Going across with "panɪnəvɑ": a TOPE-based analysis of the verb "panɪnəvɑ" in spoken Sinhala
91	Cristina Peter, University of Toronto, Canada	Measuring Metacognitive and Non-Cognitive Skills Public Schools in Ontario, Canada
479	Jhonatan Almada, Carlos Brandão, State University of Sao Paulo, Brazil	Online Paper: Comparative educational reforms and the guarantee of the right to education

<u>XVIII WCCES Day 3 Breakout room 3 Set B</u> Wednesday, July 24, 3:30 pm to 5:00 pm EST		
Abstract Number	Name	Title



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273	Jie Zheng,Zheng Li,Xueling Fu,Lihua Ma,Yong Zhang,Shibao Guo,Hantian Wu,Ying Kuang,Guoqing Xu,Shangmou Xu,East China Normal University,United States	Onsite Panel: Exploring China's Vocational Education (1978 - Present): Models, Characteristics, and Transformative Experiences
490	Camila de Paula Xavier de Santana, University of Campinas/Brazil, BRA Luciane Muniz Ribeiro Barbosa, University of Campinas/Brazil, BRA Priscila Lopes de Godoy, University of Campinas/Brazil, BRA Maria Aparecida Guedes Monção, University of Campinas/Brazil, BRA	Babies and young children in Brazil: implications of neuroscientific perspectives and economic theories for the field of early care and education
12	Sahar ElAsad, Susan Kippels, University of Washington, USA Soha Osman Shami	Understanding the Impact of ISIS on Education in Northeast Syria



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59	Martha Brida, Blanchard House Museum of African American History and Culture, United States	Socially Responsive Pedagogy: A Model For Promoting Educational Equity
533	Hui Xu, University of Regina, Canada	Online Paper: "It's Happened to Me, But It's Really Not a Problem": Perspectives on Challenges with Social Interaction

<p align="center"><u>XVIII WCCES Day 3</u>  <u>Breakout room 4 Set B</u>            Wednesday, July 24, 3:30 pm to 5:00 pm EST</p>		
Abstract Number	Name	Title
129	Yabing Fan & Hao Yao, Tongji University and Shifei Duan, ZHEJIANG UNIVERSITY	Online Paper: The Effect of Mindfulness on the Promotion of Graduate Students and Scientific Research Creativity: The Chain Mediating Role of Flow Experience and Creative Self-Efficacy
494	Mengkai Zhang, University of British Columbia, Canada	Online Paper: Weaving the Clouds: Art Education for Sustainability
497	José Ferrari Júnior, Unicamp, Brazil	Online Paper: POLICY FOR TEACHER TRAINING AT THE PAULA SOUZA CENTER: THE CASE OF THE TECHNICAL, PEDAGOGICAL AND MANAGEMENT TRAINING CENTER
81	Zehorit Dadon-Golan, Hemdat college of education, USA	Bridging the Digital Divide: Exploring the Problem-Solving Competences of



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	Iris Ben David-Hadar, Bar Ilan University, ISR	Israeli Higher Education Adults in Technologically Rich Environments using PIAAC Data
331	Xinyue Zhou & Keyuan Shi, East China Normal University	Online paper: Unveiling Urban Maternal Anxiety: The Concealed Emotional Labor of Motherhood in China

<p align="center"><u>XVIII WCCES Day 3 Breakout</u> <u>room 5 Set B</u> Day 3- Wednesday, July 24, 3:30 pm to 5:00 pm EST</p>		
Abstract Number	Name	Title
1018	Neriman Coskun, The University of Sydney, Australia	Online Paper: International Education as a Transitional Experience for Refugee Students: A case study from Australia
406	Kabini Sanga , Martyn Reynolds, Victoria University of Wellington, NZ	Online Paper: Sounding silence: Plumbing the depths of quiet in Oceania oralities research.
92	Karen Ferreira-Meyers, Institute of Distance Education, University of Eswatini and Research Fellow University of the Free State, Niger	Using online professional development programmes to ensure skills transfer in the Global South - the case of Eswatini
94	Oluwasegun Ogunsakin, Ekiti State University	Online Paper: Strengthening Peace Education and Social Cohesion for a Sustainable Future in Nigeria
151	Pablo Daniel García, CONICET-UNTREF, Argentina	Online paper: REGULATION OF ADMISSION AND SUPPORT TO EDUCATIONAL



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PATHS IN PUBLIC  
UNIVERSITIES IN MERCOSUR  
COUNTRIES

XVIII WCCES Day 3  
Breakout room 6 Set B

Day 3- Wednesday, July 24,

3:30 pm to 5:00 pm EST

Abstract Number	Name	Title
798	Prof. (Dr.) Mousumi Mukherjee	Researching with International Students in India
706	SWALEHA SINDHI- THE M S UNIVERSITY OF BARODA	Humane Education: The Best Hope for a Sustainable, Just and Peaceful World
1094	Kavita Sharma & Manju Gera- Panjab University Chandigarh	Systematic Review on the Influence of Family Ethos and Values on Cultural Competence in Indian Schools
1058	Lalita Lalita, Research Scholar, India	Gender Inequalities in Education: Integrating Diverse Ecologies of Knowledge for Equitable and Sustainable Futures
1057	Antaryami Hissaria, Panjab University, Chandigarh	ADVANCING EDUCATIONAL EQUITY: THE IMPACT OF OPEN EDUCATIONAL RESOURCES ON SOCIOECONOMIC AND GEOGRAPHICAL BARRIERS TO ACHIEVING SDG4

XVIII WCCES Day 3 Breakout  
room Set B

Break out room 7

Day 3- Wednesday, July 24,

3:30 pm to 5:00 pm EST



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Abstract Number	Name	Title
Panel 1204	Lara Patil Felisa Tibbitts Aiman Khamitova	Renewing the social contract for education: Can trust be restored for the future? (Part 3)

<u>XVIII WCCES Day 3 Breakout room Set B</u>		
<u>Break out room 8</u>		
Day 3- Wednesday, July 24, 3:30 pm to 5:00 pm EST		
Abstract Number	Name	Title
Paper 404	Amber Noor Mustafa, Florida State University, USA	The Tale of Two Policies- Comparing Approaches to Education Policymaking of International Development Organizations

<u>XVIII WCCES Day 3 Breakout room 9 Set B</u>		
Wednesday, July 24, 3:30 pm to 5:00 pm EST		
Abstract Number	Name	Title
665	Gaojie Cao, Durham University	Online Paper: Does Shadow Education Complement Formal Education Fairly and Effectively? Findings from TIMMS 2019
679	Yi Feng, Durham University	Online Paper: Is English a barrier for students'



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		aspirations to continue after compulsory?
799	Ezgi Ozyonum, Concordia University, CA	Online paper: Learning About Internationalization While Learning: The Perspectives Of International Students In Canada
818	Ashley Bowen, University of Southern Mississippi	Online paper: The Role of Open Data in Strengthening Public Oversight of K-12 Accountability
842	Felicitas Acosta, Universidad Nacional de General Sarmiento	Online paper: The production and uses of Comparative Education in Latin America. A review in dialogue with decolonial readings

<p align="center"><u>XVIII WCCES Day 3</u>  <u>Breakout room 10 Set B</u>            Wednesday, July 24, 3:30 pm to 5:00 pm EST</p>		
Abstract Number	Name	Title
747	Yasser Kosbar, University of Sussex	Online Paper: A room of their own: The quest for leading independent lives among Egyptian women academics abroad.K
753	Francis Hikaru Oba Doctoral student Japan	Online Paper: "Nongkrong" as Incidental Learning: Fostering Political Opinions in Urban Indonesia
770	NORAH ALEXANDER MWIPOPO, Beijing Normal University-Center for Teacher Education, Faculty fo Education	Online Paper: Assessing the Implementation of General School Curriculum Modifications for Special Needs Students in Inclusive Classroom - A Case of Morogoro Region General Primary Schools in Tanzania
903	Baiwen Peng, University of Minnesota	Online Paper: In search of new possibilities: Alternative forms of education in China





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921	Oluwaseyi Ndoh, Olamide Adesina, Mercy Aderemi, Boluwatife Olatoye, Precious Adebola, Rachel Ogunmuyiwa, Building Nations Initiative (BNI); Itunu Bodunrin, University of South Africa; John Oluwadero, US	Online Paper: The Role of Uniformed Youth Organizations in Promoting Peace and Positive Youth Development Outcomes
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<p align="center"><u>XVIII WCCES Day 3</u>  <u>Breakout room 11</u>  <u>Set B</u>            Wednesday, July 24, 3:30 pm to 5:00 pm EST</p>		
Abstract Number	Name	Title
998	Ajibola Adigun & Olayinka Ajibola, University of Alberta; Doyinsola Adigun, Federal Polytechnic, Ilaro	Online Paper: Interrogating Education for All: All Windows and No Mirrors
999	Jiangyue Zhou & Gang Zhu, East China Normal University	Online Paper: The Origins and Development of the Neo-Institutionalism Theory in Comparative Education
1003	Vanessa Moonilal, York University	“Online Paper: Gender Poverty Amongst First Generation Canadian Indo-Caribbean Women”
1039	Tommie Killen, Graduate Student, US	Online Paper: Screen Time and Adolescents’ Academic Achievement
1040	Ambika Gulati, The Millennium School	Online Paper: PLCs: A vehicle for school improvement

<p align="center"><u>XVIII WCCES Day 4</u>  <u>Set M</u>  <u>Breakout room 1</u>            Day 4- Thursday, July 25, 4:30 am to 6:00 am EST</p>		
Abstract Number	Name	Title
1061	Thi Bich Phuong Nguyen	Ambiguity of teacher identity: An investigation of



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	University of Languages and International Studies, Vietnam National University, Hanoi	English language teachers in rural settings
57	Stefan Reindl	Cultivating Diverse Knowledge Landscapes: Asynchronous Online Learning and Decolonizing Pedagogies in Chinese Higher Education
1053	Kavita Sharma & Manju Gera, Panjab University Chandigarh	Online paper: Systematic Review on the Influence of Family Ethos and Values on Cultural Competence in Indian Schools

## XVIII WCCES Day 4 Breakout

### room Set M

### Breakout room 2

Day 4- Thursday, July 25, 4:30 am to 6:00 am EST

Abstract Number	Name	Title
1056	Dr. Kuljeet Kaur Brar & Rajwinder Kaur, Research Scholar	Influence of Digital Marketing Strategies on Student's Decision Making Process for Enrollment in Private Universities of Punjab, India
1008	Ms. Nita Kumari	Critical reflections on silenced voices in Indian Context
1051	Preksha Kataria & Kanwalpreet Kaur, Panjab University Chandigarh	Knowledge as Culture- CLIL Driven Synergies for a New Epistemological Renaissance
1047	Sangeeta Angom, National Institute of Educational	Ishan Uday Scholarship Scheme of India and Sustainability-



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	Planning and Administration (NIEPA)	
177	Jingling Lu, University of Manchester, UK	Adapting Across Borders: An Empirical Investigation of Psychological and Behavioral Adjustment of Chinese Students in the UK

<u>XVIII WCCES Day 4 Breakout room Set M Breakout room 3 Day 4- Thursday, July 25, 4:30 am to 6:00 am EST</u>		
Abstract Number	Name	Title
801	Ms. Swati Aggarwal	Idam-na-mama- A Philosophy of Existence
1041	Habibullah Shah & Khanday Mudasir Ahmad, University of Kashmir	Exploring the Taxonomy of Research Objectives: A Preliminary Investigation
539	Vishal Kumar, LOVELY PROFESSIONAL UNIVERSITY	Online Paper: Massive Open Online Courses: Education for Equitable and Sustainable Futures
178	Yanzhen Zhu, Faculty of Education, The University of Hong Kong	Online Paper: Trudging Toward “Philosophies”: Struggles of Chinese Philosophers Against Epistemic Injustice
187	zhaorong Chen, Independent Scholar, China	Online Paper: A Research on Project-Based Learning Instruction in Promoting Understanding of Big Ideas in Secondary Chinese Language Education-Based on the Learning Progression Theory



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## XVIII WCCES Day 4

### Set M,

### Breakout room 4

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST

Abstract Number	Name	Title
261	Lumberto Mendoza, UP Diliman, Phillipines	Online Paper: Indigenizing the Community of Inquiry framework for Philippine education,"apwa"; as Social presence
1037	Shahid Jamal, Jamia Millia Islamia	Higher Education and Social Mobility among Indian Muslims
237	Shuqin Cao, Yuehong Xu, Han Jiang, Yinyin Zhu, Qitong Miao, Ying Chen, Zhejiang Normal University	Online Paper: Effectiveness of Sensory-Based Interventions on the Educational Performance of Children with Autism Spectrum Disorder: A Meta-Analysis and Systematic Review
257	Yaling Wang, Chinese Comparative Education Society	Online Paper:Effective or Biased?A comparative Study of School Value-added Evaluation in USA, UK and China
802	Prof. (Dr.) Reshma Vats	Perspective and Innovations in Open and Distance Learning: A Study of O.P Jindal Global University

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### Set M

### Breakout room 5

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST

Abstract Number	Name	Title
1001	Ms. Achint Kaur	Title: Readiness of school teacher towards education of Transgender "Eunuch"



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518	Dr. Mousumi Boral, Satyapriya Roy College of Education	Online Paper: Transformative Pedagogy: Empowering Visually-Impaired Geography Learners
51	Liaquat Channa, Balochistan University of I.T, Engineering and Management Sciences (BUIITEMS)	Seeking pictorial justice: Are the Pakistani English textbooks "innocent"?
67	Emiliano Bosio, Toyo University, Japan	Online Paper: Global Citizenship Education for Environmental Justice and Social Change: A Five- dimensional Framework
334	Wenxia Yu, Capital Normal University	Online Paper : An Investigation on the Influence of Intercultural Contact on Intercultural Competence of Postgraduates : A Case Study of S University in China

## XVIII WCCES Day 4

### Set M

### Breakout room 6

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST

Abstract Number	Name	Title
36	Ms. Gauri Khanna	Democratizing Indian Higher Education: Narratives of Women Academics
1027	Dr. Bhawana Arora, Jesus and Mary College, University of Delhi	Preparing Teachers for Changing Trends in Education in the Era of Globalization and Neo-Liberalization-
832	Iram Sarver & Sameer Babu M. Jamia Millia Islamia	Online Paper: Contribution of G-20 Nations in Achieving SDG4: A Systematic Review



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831	Ananya Chatterji & Mythili Ramchand, Tata Institute of Social Sciences, Mumbai	Online Paper: School-University Partnership for Mutual Learning to Support Inclusion and Sustainable Education: Case of School Internship Programs
588	Varsha Singhal, IOCES	Online Paper: Comparative Analysis of Language Policies: Lessons from Global Practices for Language Education in India

<u>XVIII WCCES Day 4</u> <u>Set M</u> <u>Breakout room 7</u> Day 4- Thursday, July 25, 4:30 am to 6:00 am EST		
Abstract Number	Name	Title
592	Ms. Aparna Chakravorty	A Structured Literature Review of Theories and Methodological Approaches in Doctoral Education Research
737	Aditi Tiwari & Tabassum Naqi, Jamia Millia Islamia	Online Paper: Title: Bridging gaps between policy aspiration and practice: Teachers Educators view on Knowledge and NEP 2020.
719	Arati Chakra, KVR Govt. College for Women, Kurnool, India	Online Paper: "Young Academic Minds as Researchers: A strategic move towards Innovative India"
442	Sharmila Rathee, Jamia Millia Islamia	Online Paper: Conceptualizing and Asserting Class Identity:



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		Experiences of Working-Class Students at an Elite School in India
388	Koma Yadav, Jawaharlal Nehru University	Online Paper: An exploration of the new avenues in the Sociology of Education in India-

<u>XVIII WCCES Day 3</u> <u>Set M</u> <u>Breakout room - 8</u> Day 4- Thursday, July 25, 4:30 am to 6:00 am EST		
Abstract Number	Name	Title
699	Khushboo Rani & Fariha Fatima, Panjab University, Chandigarh	Online Paper: A Stolen Future: Understanding the Nexus of Child Marriage and Educational Inequality in India
601	Anjali Sharma & Merry Ray, Central University of Rajasthan	“Online Paper: Title of the Paper”: Modelling and practices for value delivery in the educational perspective: - A Systematic Literature Review.
345	Anjali Surehatia, NIEPA	Online Paper: Schooling in a Communally Divided Neighbourhood: A Study of Processes, Practices and Relationships in a Senior Secondary School
335	Xixi Zhang, Osaka University	Online Paper: A Case Study on a Japanese University's International Distance Learning Program for Cultivating Global Human Resources

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## Set M

### Breakout room 9

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST

Abstract Number	Name	Title
688	GILVETE DE LIMA GABRIEL, UNIVERSIDADE FEDERAL DE RORAIMA, Brazil	Online Poster: CONTINUING TRAINING. THE PASSAGE FROM HUMAN TEMPORAL EXPERIENCE TO CONSCIOUSNESS AND HISTORICAL EXISTENCE
528	Arslan Rasool, Faisalabad, Muhammad Shahid, Samrah Nadeem, Muhammad Tjammal Rehman, Department of Biochemistry, University of Agriculture, Faisalabad, Pk	Online Poster- Bio-inspired green synthesis of guar gum based nanobiocomposites hybrid hydrogels for accelerated in-vivo burn wounds in animal model.
109	Garima Jha, Graduate Student, Canada	Online Poster: Low-Fee Private Schools, A Threat to Equity in Education System
682	Nissa Aulia Belistiana Utami, Hiroshima Univeristy, Japan	Online Poster: GURU Philosophy: The Foundation of Local Knowledge of Inclusivity in Physical Education Classes in Indonesia.
877	Mitsuko Maeda, Osaka Jogakuin University	Poster: Phenomenon of teachers holding side jobs: The case of Cambodian upper-secondary school teachers

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### Set M

#### Breakout room 10

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST





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Abstract Number	Name	Title
790	Ms. Tenzin Dolma	Balancing Two Cultures through Education: A Qualitative study of Leadership Styles in Exile Tibetan Schools in India
943	Dayaram Yadav, Aspire India (NGO)	Online Paper: Promoting Social Justice in and through School Education: Experiences of Shared Initiatives of Diverse Providers in India
938	Madhumita Bandopadhyay, Professor, NIEPA, New Delhi	Online Paper: Effectiveness of Shared Governance and Collective Actions for Promoting Inclusive School Education in India: Empirical Evidences from a Participatory Action Research Study
923	Jaspreet Kaur, Panjab University, Chandigarh	Online Paper: "The Dynamics of Educational Exclusion at Higher Education Level in Rural Punjab, India
669	Davinder Kour, Cluster University of Jammu	Online Paper : Tracing the Threads of Culture, Art, and Knowledge: A Journey through the Rich Tapestry of Ancient India

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Set M

Breakout room 11

Day 4- Thursday, July 25, 4:30

am to 6:00 am EST

Abstract Number	Name	Title
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902	Gurjeet Kaur, Jamia Millia Islamia	Online paper : Whose science is it anyway? – Reflections on fractures between prospective teachers’ lived epistemologies and school science
932	Neeru Snehi, National Institute of Educational Planning and Administration	Online Paper: Catalyzing Research and Innovation in 21st Century Indian Higher Education
987	Reha Sharma & Mirza Ibrahim, IT for Change, India	Online Paper: Breaking Barriers - the ‘Technology Integration for Inclusive Education’ (TIIE) action research project
348	Antonia Samara, National and Kapodistrian University of Athens	Online paper: The “Greek PISA” Project and policy diffusion. Exploring aspects of the Greek National Diagnostic Examinations from a comparative education perspective.
354	Vanessa Marie Sena, <u>Unicamp, Brazil</u>	Online paper: Hate Speech and Fake News and their impacts on the BNCC and Law No. 13.415/2017: the construction of a legal response.

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### Set M

### Breakout room 12

Day 4- Thursday, July 25, 4:30 am to 6:00 am EST

Abstract Number	Name	Title
614	Fagdeba Bakoyema, Kimberly King-Jupiter	Black Knowledge Matters: Understanding How Social Media



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	Alabama State University	Platforms Promote “Indigenous” Knowledge Ecologies for the African Diaspora
624	Hemant Tumkur Lakshmikantha, Fiji National University	Online Paper: Decolonizing Health Professions Education Curricula: Perspectives from Pacific Educational Leaders
627	Xuan Li, University of Liverpool, UK	Online Paper: Enhancing Interactive Learning Experiences with XIPU AI Platform in China- A Practice of AI Tools for Educational Equity
628	Zayd Waghid, Cape Peninsula University of South Africa	The impact of online engagements on the development of critical and empathetic educational practices around global citizenship.
640	Takamichi Asakura, Hiroshima University	Online paper: Challenging the demoralization in edu-business: A case study of a Japanese company in Indonesia

<p><u>XVIII WCCES Day 4</u>  <u>Set M</u>  <u>Breakout room 13</u>            Day 4- Thursday, July 25, 4:30 am to 6:00 am EST</p>		
Abstract Number	Name	Title
843	Gilberto Andrés García Batista, Asociación Pedagógica de Cuba	Online Paper: Improvement of the Cuban educational system: Challenges and perspectives for sustainable development
864	Percy Lai Yin KWOK, Hayes Hei Hang TANG, Kwok Kuen TSANG, The Education University of Hong Kong; Eisuke SAITO, Monash University; Jennifer CUTRI, Swinburne University of	Governance of research knowledge and writing skills of emerging scholars through an online inter-regional, inter-cultural and inter-university learning community



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	Technology; Rafsan MAHMUD, Bangladesh Open University; Yufeng ZHANG, Beijing Normal University	
869	Yasser Kosbar, University of Sussex	Online Paper: Navigating AI-driven Digital Transformation: Promises, Challenges, and Ethical Implications for Egyptian Higher Education.
996	Yi Ren, East China Normal University	Online Paper: Education's Impact on Ethnic Violence in Malaysia: A Single Case Study
484	Chanita Rukspollmuang & Tachagorn Chansema	Learning for Sustainability in Siam University: Building Competences, Strengthening Communities

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### Set M

#### Breakout room 14

Day 4- Thursday, July 25, 4:30 am to 6:00 am EST

Abstract Number	Name	Title
713	Ezinne Idika, University of Nigeria Nsukka	Online Paper: Examining the Socio-Economic Impact of Child Abuse on Primary School Pupils: A Case Study in Nsukka Local Government, Nigeria
718	Arati Chakra, KVR Govt. College for Women, Kurnool	Online Paper: India - "The Ancient Land of Knowledge: Spreading glorious spiritual culture and knowledge to the world."
721	Fabiola Ortega de Mora, Teresa Terrón-Caro, Universidad Pablo de Olavide	Online Paper: Motivaciones de las mujeres marroquíes para migrar: influencia del contexto socioeducativo del país de origen.



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732	Junhong Pan, Shanghai International Studies University	Online Paper: Influence of vocational education and training on rural poverty alleviation: a systematic review
745	Yasser Kosbar, University of Sussex	Online Paper: Journeys Unveiled: Exploring enabling factors that made international mobility possible for Egyptian women postgraduates.
397	Luman Zhou, University of Manchester	Critical thinking has influenced me to become a researcher":Chinese international postgraduates' conceptualisations of critical thinkinga

## XVIII WCCES Day 4

### Set M

#### Breakout room 15

Day 4- Thursday, July 25, 4:30 am to 6:00 am EST

Abstract Number	Name	Title
688	GILVETE DE LIMA GABRIEL, UNIVERSIDADE FEDERAL DE RORAIMA, Brazil	Online Poster: CONTINUING TRAINING. THE PASSAGE FROM HUMAN TEMPORAL EXPERIENCE TO CONSCIOUSNESS AND HISTORICAL EXISTENCE
528	Arslan Rasool, Faisalabad, Muhammad Shahid, Samrah Nadeem, Muhammad Tjammal Rehman, Department of Biochemistry,	Online Poster- Bio-inspired green synthesis of guar gum based nanobiocomposites hybrid hydrogels for



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	University of Agriculture, Faisalabad, Pk	accelerated in-vivo burn wounds in animal model.
109	Garima Jha, Graduate Student, Canada	Online Poster: Low-Fee Private Schools, A Threat to Equity in Education System
682	Nissa Aulia Belistiana Utami, Hiroshima Univeristy, Japan	Online Poster: GURU Philosophy: The Foundation of Local Knowledge of Inclusivity in Physical Education Classes in Indonesia.
877	Mitsuko Maeda, Osaka Jogakuin University	Poster: Phenomenon of teachers holding side jobs: The case of Cambodian upper-secondary school teachers
35	Xinqi Wang, <b>University College London, Institute of Education</b>	The Unequal Impact of English: A Case Study of China



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#### Breakout room 16

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST

Abstract Number	Name	Title
552	Suelen Batista de Souza , UNICAMP, BRA  André Dolencsko	Online Paper - Teacher Illness and Large-Scale Assessment: comparative analysis between Brazil and Chile
895	Shuai Wang,The University of Tokyo.Japan.	Financial Education and Financial Literacy in Japanese Higher Education: A Perspective on Financial Aid Support.
400	Andrea Velásquez Butrón ,Independent Researcher,Joseph Levitan, PhD.McGill University. Peru.	Transforming Education through Collaborative Research Methods: Two Case Studies with Indigenous Communities in Peru.
1036	Zhu Yongzhen, Weng Mosi	Entrepreneurial university empowering sustainable development : practical basis and action logic
569	Qing Gong	Explore the application of project-based learning in local education — Take the summer social practice of Fudan University as an example.

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### Set M

#### Breakout room 17

Day 4- Thursday, July 25, 4:30  
am to 6:00 am EST

Abstract Number	Name	Title
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336	<b>Yvette Hutchinson</b> , Dr Artemio Cortez Ochoa, Leon Tikly, British Council, GB	Book Launch: Decolonizing Education for Sustainable Futures.
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<p><u>XVIII WCCES Day 4</u> <u>Set M</u> <u>Breakout room 18</u> Day 4- Thursday, July 25, 4:30 am to 6:00 am EST</p>		
Abstract Number	Name	Title
940	Emily Wills, Nadia Abu-Zahra, Eucharia Uranta-Okonkwo, Judy El-Mohtadi	Online Workshop: Global Learning, Local Action: The Community Mobilization in Crisis Project

<p><u>XVIII WCCES Day 4</u> <u>Set M</u> <u>Breakout room 19</u> Day 4- Thursday, July 25, 4:30 am to 6:00 am EST</p>		
Abstract Number	Name	Title
110	Yuwen He	Reform in Articulation: Bridging Gaps in Japanese Language Curriculum Transition from High School to University in China
535	Tianyi Wu, Gang Zhu	A Policy Analysis of the Challenges and Strategies of the Preparation, Recruitment, and Retention of Minority Teachers in the US
830	Hanna Kim	Analysis of Factors Affecting Enhancement of the NanoDegree Effectiveness in Universities: Emphasis on Prioritizing Policy Factors through AHP Analysis





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192	Fadhila Hadjeris	Educating for Global Citizenship in Post-colonial Algeria: Neoliberal Ideologies, Inequality, and Alienation
193	Fadhila Hadjeris	On the Other Side of the "Abyssal Line": A Critical Analysis of Global Citizenship Education in English Language School Textbooks in Post-colonial Algeria
604	Piedade Vaz-Rebelo Graça Bidarra Carlos Barreira Carlos Rebelo	Teacher training on metacognition through action research
615	Piedade Vaz-Rebelo Vanda Santos Graça Bidarra	Implementing Poly Universe in Teacher Education: Case Studies Illustrating Perception of Impact