



XVIII World Congress of Comparative Education Societies

Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures
22-26 July 2024, Cornell University, Ithaca, New York, USA

FINAL ONSITE PROGRAM

Co-Conveners

WORLD COUNCIL OF COMPARATIVE EDUCATION SOCIETIES
CONSEIL MONDIAL DES ASSOCIATIONS D'ÉDUCATION COMPARÉE
CONSEJO MUNDIAL DE SOCIEDADES DE EDUCACIÓN COMPARADA
Всемирного Совета Обществ Сравнительного Образования
世界比较教育学会联合会
المجلس العالمي لجمعيات التربية المقارنة



Host



Cornell University

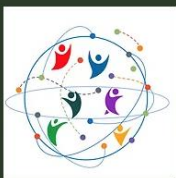
Co-Organizers



Indian Ocean Comparative Education Society - IOCES

PROGRAM OVERVIEW

DETAILED ONSITE PROGRAMME



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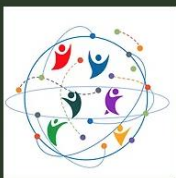
Day 1: Monday, 22 July 2024

A. PARALLEL SESSION 1 (1.30-3.00 pm EST) Venue: Martha Van Rensselaer Hall (MVR)1106

Fostering knowledge-driven transformation in times of uncertainty: Collaborative research in education (Moderators: Sobhi Tawil & Keith Holmes, UNESCO, Paris, France;

Respondent: Sylvia van de Bunt, Vrije Universiteit Amsterdam, The Netherlands)

Abstract Number	Name	Title
697	Elena Toukan, UNESCO, Paris, France	Envisioning a world-wide research agenda to renew the futures of education.
697	Charles Hopkins, York University, Canada	Education for Sustainable Development (ESD) - a key enabler for sustainable futures? Perspectives from research and policy 1992-2024.
697	Aaron Benavot, University at Albany-SUNY, USA	How distinctive are conceptions of global citizenship in Asian education systems? Emergent concepts in the intended curriculum of 20 Asian and Pacific countries.
697	Miki Sugimura, Sophia University, Japan	The Role of Universities' collaboration and network in development of Education for Sustainable Development (ESD) for enhancing interdisciplinary education and research from the Asian Perspective.



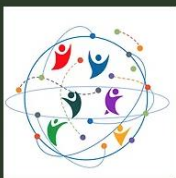
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PARALLEL SESSION 2 (1.30-3.00 pm EST) Venue: MVR1151 Day 1: Monday, 22 July 2024

Chair: Renu Nanda, University of Jammu, India		
Abstract Number	Name	Title
219	Naoji Yamagishi, J. F. Oberlin University, Japan	Survival and success of foreign university branch campuses in a challenging environment: A study in a Japanese context
680	Pavithra Priyadarshini Selvakumar, Ericka Kathleen Eppler & Nadia Bawa Fio Bekoe, Oklahoma State University, USA	Gamifying Campus Sustainability through a Unified Digital Ecosystem
980	Yiju Lin, National Tsing Hua University, Taiwan Mei-ju Chen, Taiwan Yi-An Chen, Taiwan	Comparative Analysis of Digital Strategies for Reducing Educational Disparities: Investigating the Impact of Digital Tool Implementation in Academically Disadvantaged and Advantaged Areas on Educational Well-being
595	Agrieem Jasola, Himalayan Institute of Technology, India	Navigating the Digital Horizon: Innovations in Education for the Sustainable Future of Learning



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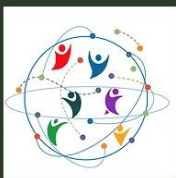
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230	Renu Nanda, University of Jammu, India	Abrogation of Article 370 and 35A in Jammu & Kashmir (India) Unveiling Gender Discrimination in Education: A Case Study
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PARALLEL SESSION 3 (1.30-3.00 pm EST) Venue: MVR1153 Day 1: Monday, 22 July 2024

Chair: Manabi Majumdar, Pratichi Trust, India		
Abstract Number	Name	Title
886	Manabi Majumdar, Pratichi Trust, India	Learning by doing: Democratization of Solar Energy Knowledge in an Indian Suburb
845	Tameah Chandler, University of Massachusetts Amherst, USA	Expert Power: A Case Study and Analysis of Equity within Family Professional Partnerships in Taiwan's Special Education
792	Perizat Yelubayeva, Al-Farabi Kazakh National University, Kazakhstan Gulzat Berkinbayeva, NARXOZ University, Kazakhstan	Integrating Language and Media Literacy: Creating Inclusive Knowledge Ecology for Kazakh Youth
828	Fransiska Silitonga, University of Maryland,	Nature Journaling as Part of Environmental Education for Students: A



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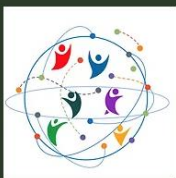
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	College Park, USA	Response to the Environmental Crisis in Indonesia
418	Gregory Massara, University at Albany, USA	Creating Common Ground Among Diverse Groups in American Public Education: State-level Strategies

PARALLEL SESSION 4 (1.30-3.00 pm EST) Venue: MVR1157 Day 1: Monday, 22 July 2024

Chair: Satvinderpal Kaur, Panjab University, Chandigarh, India		
Abstract Number	Name	Title
896	Zhehan Zheng & Jingning He, East China Normal University, China	Assimilation or Transformation: Identity Construction of Elite Graduates as Schoolteachers
852	Guru Trisha Singh, Swami Vivekanand College of Education, Tarkwari, Himachal Pradesh, India Satvinderpal Kaur, Panjab University, Chandigarh, India	Shadows to Spotlights: Illuminating Educational Journey of Slum Children
851	Madhu Dutt & Satvinderpal Kaur, Panjab University, Chandigarh, India	Voices from the Margins: Unveiling the Realities of Socioeconomic Disadvantaged Children under the RTE Act 2009

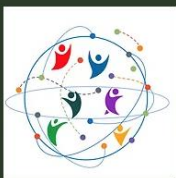


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717	Chie Nakajima, Kyoto Bunkyo University, Japan Mami Matsumoto, International Professional University of Technology in Nagoya & Nagoya University, Japan Mina Hattori, Nagoya University, Japan Hitoshi Sugimoto Bukkyo University, Japan Yukiko Sawano University of the Sacred Heart, Japan Hiroyuki Ishikawa Kyoto Women's University, Japan Seiya Miyaguchi Tohoku University, Japan	Shift of Public Education System through COVID-19: Consider educational opportunities for children who have difficulties attending regular school
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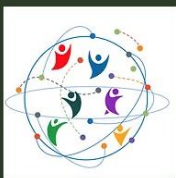
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946	Lilian Obazei, University of Toronto, Canada	Reconstructing Curriculum and Pedagogy for the Sustainability of Inclusive and Equitable Education of Students Living in Low-Resource Communities
776	Deeksha Sharma & Satvinderpal Kaur, Panjab University, Chandigarh, India	The Psychological Cost of Academic Excellence: Shadow Education and Student Well-being

PARALLEL SESSION 5 (1.30-3.00 pm EST) Venue: Goldwin Smith Hall (GSH) 160 Day 1: Monday, 22 July 2024

Chair: Mengyuan Sun		
Abstract Number	Name	Title
977	Mengyuan Sun, No.2 High School Of East China Normal University, China	A novel method of proving the optical properties of ellipses based on infinitesimal method



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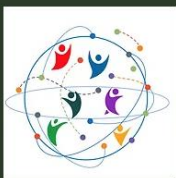
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98	Jingtian Zhou, The Chinese University of Hong Kong, China Wenjie He, Capital Normal University, China Jocelyn L. N. Wong, The Chinese University of Hong Kong, China I University, China Jocelyn L. N. Wong, The	Mismatches in university-based teacher educators' professional learning: Narratives from mainland China
126	Kangcheol Kim, Seoul National University, South Korea Soon-Yong Pak & Hyeyon Chung, Yonsei University, South Korea	A phenomenological case study of elementary school teachers who possess teacher leadership and practice global citizenship education
326	Xinyi JIN Institute of Education, Xiamen University, Fujian China Wei WU Institute of Education, Xiamen University, Fujian China	How Teaching in Research Universities Promotes Sustainable Development: A Comparative Analysis Based on University of Michigan and Leiden University
991	Nabila Tavolieri University of Naples L'Orientale	Popular Education and Critical Interculturality for Sustainable Futures: The Alternative Pedagogies of Bogotá's Marginalized Communities

PANEL SESSION 6 (1.30-3.00 pm EST) Venue: GSH162

Day 1: Monday, 22 July 2024



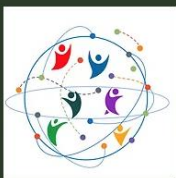
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Chair: Ruth Hayhoe, OISE/U of Toronto

Abstract Number	Name	Title
284	Jun Li Western University Elizabeth Buckner OISE/U of Toronto Cassidy Gong OISE/U of Toronto Guo Jin Soochow University Julia Pan OISE/U of Toronto Hantian Wu Zhejiang University Mohan Zhang Hangzhou Normal University Lingqin Zeng Zhejiang University Ruth Hayhoe OISE/U of Toronto	Reciprocal Learning through Exchange in Education, Culture and Beyond: Comparative Case Studies in Canada and China



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PARALLEL SESSION 7 (3.30-5.00 p.m. EST) Venue: GSH160 Day 1: Monday, 22 July 2024

Chair: Susan Brigham		
Abstract Number	Name	Title
245	Ashwani Kumar	Diversifying Ecologies of Knowledge through a Study of the Pedagogical System of Indian Classical Music
532	Ana Kanza Tariq	Navigating Fragmentation: Challenges and Strategies in Connecting Curricula
695	Susan Brigham & Randy Headley	Transforming education through an Ubuntu-informed approach
327	Wei WU & Danyang HUANG	How Teaching in Research Universities Promotes Sustainable Development: A Comparative Analysis Based on University of Michigan and Leiden University
248	Ashwani Kumar	Onsite Book Launch: Engaging with Meditative Inquiry in Teaching, Learning, and Research



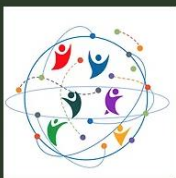
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[PARALLEL SESSION 8 \(03:30-5:00 p.m. EST\) GSH162](#) Day 1: Monday, 22 July 2024

Chair: Zhengyang CHEN		
Abstract Number	Name	Title
202	Junyi Luo, Zhengyang CHEN, Liqi REN	Liberal Arts Education, Cultural-Interacting Community, EDU-Ecosystem: Exploring the Future of University-Enterprise Collaboration Programs in Sino-Foreign Collaborative Universities—An Empirical Study Based on Cases from the Duke Kunshan University Innovation and Entrepreneurship Initiative (2021-2023)
298	Zheng Hua & Shijian Chen	From Anthropocentrism to Ecological Civilization: China's Exploration and Innovation in Education for Sustainable Development (ESD)
935	Hyunjun Kim, Baiwen Peng, Trina Adler & Kate Whelons University of Minnesota, USA	Decolonizing health education for Indigenous communities in the US: The case of 'Remembering What We Always Knew'



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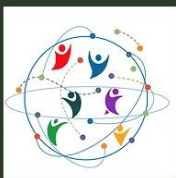
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903	Baiwen Peng, University of Minnesota, USA	In search of new possibilities: Alternative forms of education in China
844	Philippe Tremblay, Université Laval, CAN Rinaldi Romina, Université de Mons, BEL	Comparative look at orthopedagogy in French-speaking Belgium and Quebec: issues and perspectives for the educational environment

PARALLEL SESSION 9 (03:30-5:00 p.m. EST) Venue: MVR1106 Day 1: Monday, 22 July 2024

Chair: Michelle J. Eady, University of Wollongong, Australia

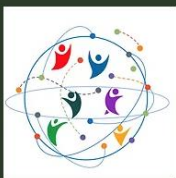


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Abstract Number	Name	Title
394	Raymond Tangonyire, University of Cape Coast, Ghana	Art creation and or criticism as an ecology of knowledge generation for sustainable human-environment relations: insights from an African case study
376	Ruixue Zhao, Yanru Xu & Jian Liu, University of Chinese Academy of Sciences, China	A policy tracing of the evolutionary trajectories of the digitalization in China's higher education
567	<i>Ahmet Su, University of Toronto, Canada</i>	Knowledge production in new university leagues in the Global North-South dichotomy
438	Michelle J. Eady, & Tracey J. Woolrych, University of Wollongong, Australia	Remote Indigenous Children's Strengths - Authentic empathy constructs for classrooms everywhere
395	Magdalena Moreno Ortíz, student Dr. Josefina Guzmán, SOCIEDAD MEXICANA DE EDUCACIÓN COMPARADA Dra Teresa de Jesús Guzmán, SOCIEDAD MEXICANA DE EDUCACIÓN COMPARADA	Emotional, family and professional affectations during the COVID-19 pandemic on elementary school teachers in rural and urban areas of the State of Tamaulipas, Mexico



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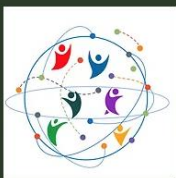
PARALLEL SESSION 10 (03:30-5:00 p.m. EST) Venue: MVR1151 Day 1: Monday, 22 July 2024

Chair: Kazuo Kuroda, Waseda University, Japan

Abstract Number	Name	Title
276	Kazuo Kuroda Waseda University Miki Sugimura Sophia University Shoko Yamada Nagoya University Hideki Maruyama Sophia University	JCES and Research Standing Committee Panel on “Prospecting Global Governance of Education for Equitable and Sustainable Futures: Multi-layered Perspectives on Knowledge Creation and Diffusion”

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PARALLEL SESSION 11 (03.30p.m.-5.00pm EST) Venue: MVR1153 Day 1: Monday, 22 July 2024



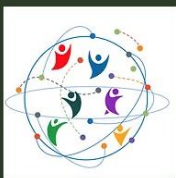
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Chair: Zhiyang Zhong, Tongji University, CHN

Abstract Number	Name	Title
184	Isabela Araujo , Luciane Barbosa, Isabela Fernandes Paim Teles & Fabiana Martin, University of Campinas, BRA Ayesha Kularathna, <i>Education, Sri Lanka</i>	Challenges for Homeschooling Regulation in Brazil: Conservative Movement against Brazilian Public Education
323	Adriana Silva Oliveira, Eliane Cristina Prudencio Silva , Giulia Maria Bumba, Patrícia Machado jardim & Luciane Muniz Ribeiro Barbosa, University of Campinas, BRA	The social and academic interest in homeschooling issues: Brazilian perspectives
714	Richard Miller , University of Nevada, Las Vegas, USA Katrina Liu, University of Nevada, Las Vegas, USA Christopher B. Crowley, Wayne State University, USA Min Yu, Wayne State University, USA	The Trouble with Critical Thinking in Teacher Education



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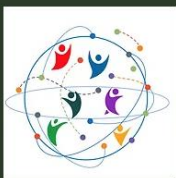
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859	<p>Percy Lai Yin KWOK, The Education University of Hong Kong, Hong Kong, CHN</p> <p>Tiffany Ping Ting SIU, The Education University of Hong Kong, CHN</p> <p>Charson Chun Sing LUI, The Education University of Hong Kong, CHN</p>	<p>Conceptualizing power dynamics between principalship and middle leadership through inter-school comparisons</p>

PARALLEL SESSION 12 (03.30-5.00 pm EST) Venue: MVR1157 **Day 1: Monday, 22 July 2024**

Chair:		
Abstract Number	Name	Title

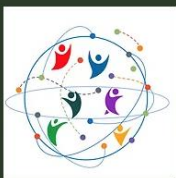


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733	Percy KWOK , The Education University of Hong Kong, Hong Kong, CHN	Birth of ‘Comparative Shadow Education’: Contours, Possibilities and Challenges
329	Shiqi Wu & Yiping Wang, University of California, Los Angeles, USA	How do international schools brand their education and services? A comparative analysis of international schools in Geneva, Shanghai, and New York
555	André Dolencsko, Universidade Estadual de Campinas, BRA Dra. Suelen	Teacher Illness and Large-Scale Assessment: comparative analysis between Brazil and Chile
506	Meera Chandran	Limits of education: Interrogating urban young adults’ life trajectory
396	Carrie Karsgaard, Cape Breton University, CAN Lynette Shultz , University of Alberta, CAN	Education as a Petro-pipeline: A Systematic Review



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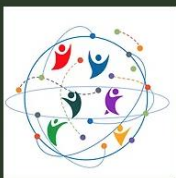
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[DAY 2: TUESDAY, 23 July 2024](#)

[PARALLEL SESSION 1 \(10.30 am -12.00 EST\) Venue: MVR1106](#) [DAY 2: TUESDAY, 23 July 2024](#)

Chair: Alexandra McCormick, University of Sydney, Australia		
Abstract Number	Name	Title
579	Sanghyuk Kim & Moosung Lee, Yonsei University, Seoul, South Korea	The Models of Framework for Analyzing Research on Global Citizenship Education in the Asia-Pacific Region: Asia-Regionalism, Inter-Referencing, and Indigenous-Universalism
841	Meryem Mekouar, Florida International University, USA	The Unspoken Truth about “Aliens” in COFs – “Citizens of the World”-Serving Institutions



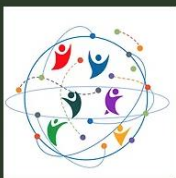
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968	Satvinderpal Kaur, Panjab University, India	Gender, Education and Marginality: Experiential Realities of Education of Minority Girls in India
1065	Ji Ai Cho, University of British Columbia, Canada	Transformative Learning through Collaboration: Experiences of Education Beyond Borders' Members from Canada and Kenya
894	Alexandra McCormick, University of Sydney, Australia Tejendra Pherali, University College London, UK	Equity and learning on the Thai/Myanmar borders: Generating lessons from civil societies' work with Myanmar refugees and migrants on education policy and practice for democracy, peace & reconciliation
15/429	Rui Dong CHEN, OISE, University of Toronto, CAN	A Plurilingual and pluricultural perspective on internationalization of higher education in the Canadian Context

[PARALLEL SESSION 2 \(10.30 am -12.00 EST\) Venue: MVR1151](#) **[DAY 2: TUESDAY, 23 July 2024](#)**



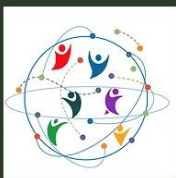
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Chair: Chair: Marco Navarro

Abstract Number	Name	Title
125	Marco Navarro	Cardinal Trends and higher education policies in Latin America
	Zehavit Gross	Resilient Learning Frameworks in Post-Conflict Settings: An Exploration of Educational Strategies for Displaced Populations
683	Gauri Hardikar	Integrating Transformative Competencies in Education for Peaceful Coexistence: Insights from Indian Wisdom Traditions
630	Narendra Deshmukh and Daniel Komo Gakunga	A Comparative Discourse of the National Education Policies in Kenya and India in Fostering Inclusive Ecologies of Knowledge in the 21st Century.
1017	Michelle Bell & Jessica Essary	Global Sustainability and Children in Forced Migration: An International Comparative Study of Member State Reports to the United Nations
	Tatsuya Kusakabe	Has the meritocracy made progress? Two decades than
759	Lei Cao, Tohoku	Localizing Human Resource Development through Higher



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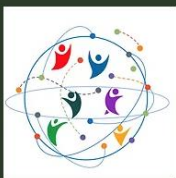
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	University.Japan.	Education: Local Education Clusters Involving Universities and Regional Stakeholders in China.
514	Martha Khosa, University of Free State, The Republic of South Africa	The effect of orthography on learning to read in the Grade 1 Xitsonga language classroom

C, [PARALLEL SESSION 3 \(10.30 am -12.00 EST\)](#) Venue: MVR1153 [DAY 2: TUESDAY, 23 July 2024](#)

Chair: Carla Galego		
Abstract Number	Name	Title
104	Carla Galego, Lucimar Dantas, Jorge Oliveira, Esmeralda Santo, Maria Teresa Costa, Rosalina Lambo, Mary Joice Rios, Raimunda	Teaching and learning critical thinking in Portuguese language countries. A comparative socio-historical approach to the cognitive dimension



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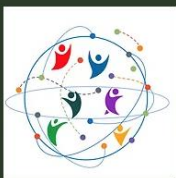
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	Reis	
	Thuy Tranviet	Integrating Local Knowledge and Environmental Issues into Language Education
336	Leon Tikly, Yvette Hutchinson & Artemio Cortez Ochoa	Book Launch: Decolonizing Education for Sustainable Futures
480	Martial Dembélé, Mathias Kyélem, Michel Samy Diatta & Geneviève Sirois	Gender dynamics in reformed K-6 teacher preparation in Burkina Faso: an analysis of the first three cohorts (2020-2024)
862	Sakuthala Yatigamma Ekanayake, Department of Education, University of Peradeniya, Sri Lanka	Modernizing Education for the Digital Age: A Feasibility Study on Integrating STEM into Secondary Schools in Sri Lanka

[.PARALLEL SESSION 4 \(10.30 am -12.00 EST\) Venue: MVR1157 DAY 2: TUESDAY, 23 July 2024](#)

Chair: Elena Toukan

Discussant: Sobhi Tawil



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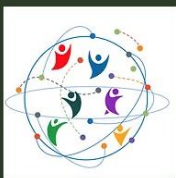
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Abstract Number	Name	Title
1205	Paul Tarc, Tarcila Rivera Zea Charles Hopkins, Katrin Kohl, Dzul kifli bin Abdul Razak	Panel: Renewing the social contract for education: Can trust be restored for the future? (Part 1) 1. Upholding ‘the educational’ in education: Schooling beyond learning and the market 2. Indigenous Knowledge and the Education System: Plants and food production in the development of inclusive and diverse pedagogies 3. Envisioning Leadership for Collective Well-being in an Unknown Tomorrow

E. PARALLEL SESSION 5 (10.30 am -12.00 EST) Venue: GSH160 DAY 2: TUESDAY, 23 July 2024

Chair: Roselle Aranha		
Abstract Number	Name	Title

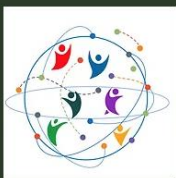


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344	Qin Tan & Zhiyang Zhong , TongJi University, CHN	Success Factors in the Technology Commercialization of Chinese and German Universities: Findings from Research Project Roadshows
297	Jingjing Shen, Zhiyang Zhong & Chunlu Liu , Tongji University, CHN	Multifaceted Paths of China's New-model Research Universities: Based on the CIPP Framework
405	Saide Ramirez Garza, Josefina Guzmán Acuña & Teresa de Jesús Guzmán Acuña , Universidad Autónoma de Tamaulipas, MEX	Political violence against women using an intersectional approach on educational level
949	Roselle Aranha, Niagara University, USA	Teacher Perspectives on Contemporary Challenges to Differentiated Instruction: A Case-study
610	Roselle Aranha, Niagara University, USA	ENABLING K-12 TEACHERS TO DESIGN STUDENT-CENTERED ASSESSMENTS FOR QUALITY, INCLUSIVITY, AND EQUITY



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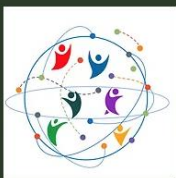
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191	Vitor Teodoro, Lusófona University, PRT Elsa Estrela, Lusófona University, Lisbon, PRT	Investigating the Impact of PISA Tests on National Exams: A Case Study of Portugal
203	Zhiyang Zhong, Tongji University, CHN Chunlu Liu, Tongji University, CHN	The element characteristics of China's new research university: based on the perspective of sustainable entrepreneurial university

F. PARALLEL SESSION 6 (10.30 am -12.00 EST) Venue: GSH162 DAY 2: TUESDAY, 23 July 2024

Chair: Elsa Estrela, CeiED/ Lusofona University, PRT		
Abstract Number	Name	Title
134	Susana Oliveira, CeiED/Lusofona University, Lisbon, PRT	Same words, different concepts: Word meaning between critical pedagogy and neoliberal idea

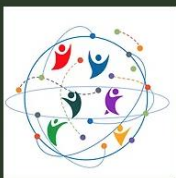


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	Olga Ribeiro , CeIED/ Lusofona University, PRT PhD Elsa Estrela, CeIED/ Lusofona University, PRT	
857	Lucas Felicetti , UFMG/NYU, BRA	Right to education in check: the performance of a neoliberal think tank during the pandemic in Brazil
305	Izza Tahir , OISE, University of Toronto, CAN	Portraits of early-grade reading instruction in Pakistan
556	Lanhui Wang , East China Normal University, CHN	Organism Metaphor and Its Educational Application——Based on Children as Organisms
404	Amber Noor Mustafa , Florida State University, USA	The Tale of Two Policies-Comparing Approaches to Education Policymaking of International Development Organizations and National Actors for the same outcome
313	Norin Taj , University of Toronto, OISE, CAN	Field Research in the Global South: Navigating Challenges and Opportunities



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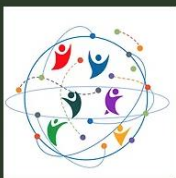
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	Amber Noor Mustafa , Florida State University, USA	
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G. PARALLEL SESSION 7 (10.30 am -12.00 EST) Venue: GSH158

DAY 2: TUESDAY, 23 July 2024

Chair: Shifei Duan		
Abstract Number	Name	Title
871	Shifei Duan	Towards Virtual Mobility: the Transformation and Reshaping of the International Mobility Field of Students in the Digital Age
866	Xiaozhou XU, Yue KAN, Weihui MEI, Shanyun HE, Shifei DUAN, Yueyou XIN, Yan SHEN	Internationalization of Higher Education in a New Globalized World: The Impact of Ideas, Technology and Society



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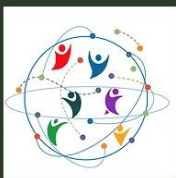
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322	Yue Kan, Xiaozhou Xu, Weihui Mei, Shanyun He, Shifei Duan, Yueyou Xin	Internationalization of Higher Education in a New Globalized World: The Impact of Ideas, Technology and Society
849	Yue Kan, Xiaozhou Xu	Internationalization of Higher Education in a New Globalized World: The Impact of Ideas, Technology and Society
854	Jing Tian, Yue Kan	Doers not Makers: Exploring Chinese International Interns' Global Competence

H. PARALLEL SESSION 8 (10.30 am -12.00 EST) Venue: GSH156 DAY 2: TUESDAY, 23 July 2024

Chair: Haoxuan MENG		
Abstract Number	Name	Title
301	Haoxuan MENG	The New Era of Confucius Institute Development: A Comparative Perspective

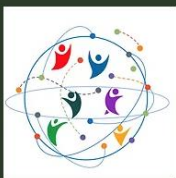


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1048	Linjie Zhang	Unveiling the Power of Family Capital: Capital Conversion and Social Mobility in Chinese International Education Market
860	Pavithra Priyadarshini Selvakumar, Ericka Kathleen Eppler, Nadia Bawa Fio Bekoe	Gamifying Campus Sustainability through a Unified Digital Ecosystem
888	Marion Lloyd, UNAM, Mexico	Mexico's intercultural education revolution and the mainstreaming of decoloniality
622	Dhinesh Radhakrishnan, Nrupaja Bhide, Jennifer DeBoer	African Agency, Culturally Revitalizing Pedagogy, and Open Science: A Conceptual Framework for Fostering Inclusive Ecologies of Knowledge



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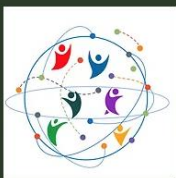
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PARALLEL SESSION 9 (10.30 am -12.00 EST) Venue: KND101

DAY 2: TUESDAY, 23 July 2024

Chair: Nisha Nair		
Abstract Number	Name	Title
810	Sandrine GARIN, Valérie Cohen-Scali, Katia Terriot, Pascal Bessoneau	STUDY ON THE CAPABILITY OF YOUNG PEOPLE TO FOLLOW A SUSTAINABLE CAREER PATH
522	Dr. Misaa Nassir, Prof. Pascale Benoliel	School violence in the Israeli Arab educational system: Investigating the implications of paternalistic leadership and teachers' job satisfaction
796	Nisha Nair	Higher education and sustainable development goals: stories from India
1012	Elisani de Almeida Bast	Practical Guide for Implementing Institutional Gender Equity Policies in Universities
1014	AIME ISHIMWE BEZA, Florence	Utilizing Machine Learning and AI to Assist Students in Choosing Subjects of Study in Rwandan High Schools and Universities



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J. [PARALLEL SESSION 10 \(10.30 am -12.00 EST\) Venue: KND103](#)

[DAY 2: TUESDAY, 23 July 2024](#)

Chair: Priten Shah		
Abstract Number	Name	Title
830	Hanna Kim, Changwon Lee	Analysis of Factors Affecting Enhancement of the NanoDegree Effectiveness in Universities: Emphasis on Prioritizing Policy Factors through AHP Analysis
793	Junnan Liu	Comparative Analysis of Undergraduate Honor Education Programs: Diverging Goals and Strategies in China and the United States
267	Dr. Huili Tang, Dr. Zizhen Geng, Dr. Xinyi Wu, Prof. Ting Zhang, Ms. Junnan Liu	Student Educational Experiences in the Business English Baccalaureate Program at Y University, China
251	Junnan Liu	Honors Programs & Impact on National Higher Education: The Case of China & Pilot Plan for Cultivating Top-notch Talents in Basic Disciplines



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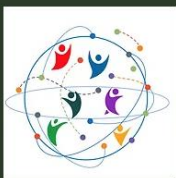
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821	Priten Shah	Epistemic Diversity and AI-Generated Educational Content: Confronting Hermeneutical Injustice
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GSH144

K. PANEL SESSION 11 (01.30 - 3.00 pm EST) Venue: MVR1106 DAY 2: TUESDAY, 23 July 2024

Chair: Joan DeJaeghere Respondent: Keith Holmes		
Abstract Number	Name	Title
1207	Leon Tikly Prachi Srivastava Moiria V. Faul	Panel: Transforming Knowledge for Just and Sustainable Futures – Part 1: Implications for Education Policy 1. Transforming Knowledge for Just and Sustainable Futures: Some conceptual starting points 2. Co-opting the public knowledge commons for private interest 3. Complex links between education and other sustainability objectives



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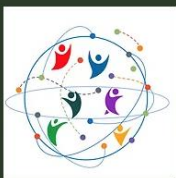
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L. PARALLEL SESSION12 (01.30 - 3.00 pm EST) Venue: MVR1151

DAY 2: TUESDAY, 23 July 2024

Chair: Renu Nanda, University of Jammu, India

Abstract Number	Name	Title
582	Sheetu Meenia & Renu Nanda, University of Jammu, India	Impact of Special Status of Jammu and Kashmir in Achieving SDG 5 (Gender Equality)
P46	Qiang Zha, York University, Canada	How Could Higher Education Research Be Reinvented to Forge Future-Oriented Universities?
P46	Yanru Xu and Ji'an Liu, University of Chinese Academy of Sciences, China	Deconstructing the phenomenon of 'University of Research Institute'
P46	Michael Hoelscher, German University of Administrative Sciences, Speyer, Germany	The Varieties of Capitalism approach in explaining observable differences in national higher education systems
500	Alexandra McCormick, University of Sydney, Australia	Navigating Decolonising Institutions and Complex Positionings through Doctoral Supervision: A Duoethnography



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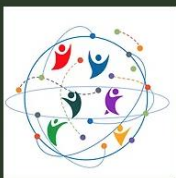
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	Liberty de Rivera, Southern Cross University, Australia	

M PARALLEL SESSION 13 (01.30 - 3.00 pm EST) Venue: MVR1153

DAY 2: TUESDAY, 23 July 2024

Chair: Nahya Acharya		
Abstract Number	Name	Title
	Nayha Acharya	Applying Holistic Curriculum and Pedagogy in Higher Education Classrooms: Why and How



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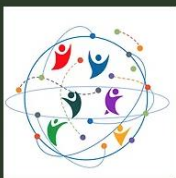
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492	Daniel K. Gakunga, Mueni Luti -Mallei & Musembi	Impact of Student Leaders' Participation in School Peer Counseling Programs on Learners' Discipline in Public and Private Secondary Schools in Machakos
975	Hisako Inaba	Obstacles involving the universal teaching on Anthropology
362	Dr. Josefina Guzman & Dr. Teresa Guzman, Universidad Autónoma de Tamaulipas, MEX	Policies for gender equality: progress and challenges in the post-pandemic era
765	Nangyalai Attal, University of Massachusetts, USA	Education as a Proxy Battleground: A Historical Review of Five Ideological Interventions in the Education Sector of Afghanistan

N.POSTER SESSION 14 (01.30 - 3.00 pm EST) Venue: MVR1157

DAY 2: TUESDAY, 23 July 2024

Poster session Chair: Natalia Beatriz dos Santos Oliveira

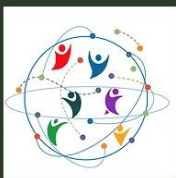


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Abstract Number	Name	Title
931	<p>Natalia Beatriz dos Santos Oliveira, Motriz</p> <p>Gabriel Ortiz Cetra, Motriz-</p> <p>Orleylson Cunha Gomes , UFAM, BRA</p> <p>Gabriel Natale Pinto de Almeida, Insper, BRA</p>	<p>Sustainability Perception Assessment: evaluating the effects of the Plantar Educação Program on students in the Amazon region</p>
915	<p>Natalia Beatriz dos Santos Oliveira, Motriz</p> <p>Adriana Maria Barbosa Guimas, Motriz</p> <p>Andreia Pinto, Imazon</p> <p>Orleylson Cunha Gomes, UFAM, BRA</p> <p>Karinne Sampaio Valdemarin, Unicamp, BRA</p>	<p>Onsite Poster: Strengthening productive restoration through formal education in Amazon: the case of Ulianópolis, Pará state (PA), Brazil</p>
401	<p>Shiqi Wu, University of California, Los Angeles, USA</p> <p>Yiping Wang, University of California, Los Angeles, USA</p>	<p>How do international schools brand their education and services? A comparative analysis of international schools in Geneva, Shanghai, and New York</p>



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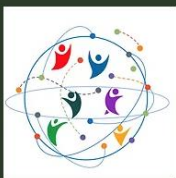
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663	Katsura Ichikawa, Tokyo University of Marine Science and Technology, Japan	Perspectives of evaluation in Denmark
671	Katsura Ichikawa, Kaeko Suzuki, Tokyo University of Marine Science and Technology, Japan	The Impact of the Coronavirus Pandemic on the U.S.-Mexico Border Region: Focusing on new forms of schools to support continued learning.
919	Khadija Skhir, Florida International University, US	The Evolution of Campus Planning in Higher Education.
338	Li ZHANG	The School-based Curriculum Development: the Shanghai(China) Experience
325	Rihito Funabashi, Japan Society for the Study of Adult and Community Education, Japan	Poster : Marketization Issues Faced by Educational Assistance Programs for Solving Poverty in Japan.

O. PARALLEL SESSION 15 (01.30 - 3.00 pm EST) Venue: GSH160

DAY 2: TUESDAY, 23 July 2024



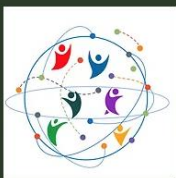
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Chair: Tien-Hui Chiang, Anhui Normal University, China

Abstract Number	Name	Title
465	Michelle J. Eady, University of Wollongong, Australia David Drewery, University of Waterloo, Canada Monica Burney, Elon University, USA Wincy Li, Toronto Metropolitan University,	Voice on Quality Work Integrated Learning Experiences: Time to listen to the student
434	Tien-Hui Chiang, Anhui Normal University, China Xing Ma, China Rongxin Zhang, China	Neoliberal governmentality, data governance and education reform
154	Ruomeng Liu & Nicholas Sun-Keung Pang, East China Normal University, China	Quest for equity and quality in education: A comparison of education policies between China and Finland
369	Yue Qu & Yonghong Ma, Beihang University, China Cui Chen, China	Exploration of the Engineering Doctoral Training Towards the Lifelong Learning



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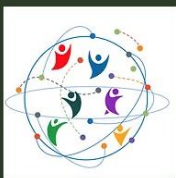
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	Shuoran Ma, China	
986	Meiju Chen, Chaoyu Guo, Hsuan-Jui Weng, Ming-Yi Chiu & Yu-Hsuan Liao, Taiwan	A Systematic Review Regarding Teacher Agency Research from 2003 to 2023

P .PARALLEL SESSION 16 (01.30 - 3.00 pm EST) Venue: GSH162 DAY 2: TUESDAY, 23 July 2024

Chair: Kabini Sanga		
Abstract Number	Name	Title
811	Kabini Sanga ,Victoria University of Wellington,NZ	Melanesian Tok stori: Honouring conversations about Indigenous Knowledge systems.
904	Hui Wang, TONGJI UNIVERSITY, CHN Dr. Zheng .	The Impact of Mentoring Relationship on Research Efficacy of Graduate Students in the Chinese cultural context: A two-stage moderated mediation model.



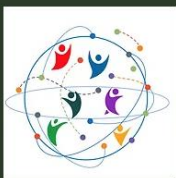
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	Dr. Li .	
734	Hugh Schuckman, University of Utah, USA Ana	Yoga and Epistemic Hybridity: Questioning Pedagogic Mythologies
375	Sisi Li, TONGJI UNIVERSITY, CHN Yuxian Liu, TONGJI UNIVERSITY, CHN Hongrui Yang	A comparison of discipline ecosystem study in China and the western nations: differences, causes, and implications
365	Yuxian Liu, TONGJI UNIVERSITY, CHN Hongrui Yang Sisi Li, TONGJI UNIVERSITY, CHN	An Evolutionary Game Analysis of Interdisciplinary Development Decisions in Disadvantaged Disciplines from the Perspective of Disciplinary Ecosystems

Q.PARALLEL SESSION (Onsite Workshop) **17** (**01.30 - 3.00 pm EST**) **Venue: GSH158** **DAY 2: TUESDAY, 23 July 2024**



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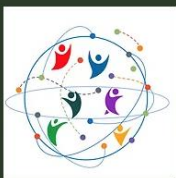
Chair: Sonya Temko

Abstract Number	Name	Title
941	Sonya Temko, Bryan Nelson, Rebecca Bailey, Stephanie M. Jones, Sonja Anderson, Esther Mbau, David Kunyu, Rachel McKinney, Julia Johna	Promoting coordination, coherence, and locally generated PSS-SEL frameworks and measures in crisis and conflict-affected contexts

R.PARALLEL SESSION 18 (01.30 - 3.00 pm EST) Venue: GSH156 DAY 2: TUESDAY, 23 July 2024

Chair: Zakir Batuhan Aydagul,

Abstract Number	Name	Title
247	Zakir Batuhan Aydagul, University of Wisconsin-Madison, The Republic of Turkey	Revolution in teachers' everyday practice: Reimagining the future of teacher collaboration,

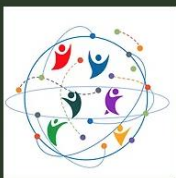


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87	Tien Pham, Ontario Institute for Studies in Education, University of Toronto, Canada	Climate Change Impacts on Education in Lower- and Middle-Income Countries
78	Song Jia, Shanghai Normal University, China	Sinic model in global knowledge community? The institutional logics for academic disciplines change at world-class universities in China.
712	LIMANZI XU, University of Manchester, United Kingdom	Ethical issues of government scholarship policy - the case of Chinese Government Scholarship (CSC).
768	Benjamin Levy, Tea Tepora Wright, University of Waikato, New Zealand	Critical, Co-Constructed Autoethnography of Emerging Education Researcher Positionalities in Oceania.



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S.PARALLEL SESSION 19 (01.30 - 3.00 pm EST) Venue:KND101 DAY 2: TUESDAY, 23 July 2024

Chair: Xinqi Wang		
Abstract Number	Name	Title
35	Xinqi Wang, United Kingdom	The Unequal Impact of English: A Case Study of China.
408	Yaqiao Liu, University of Manchester, China	Break loose of symbolic violence: The pathway to sociology of resilience for Chinese students in Transnational Higher Education (TNHE).
417	Ana Rita Almeida Ferreira, UNICAMP, British	Socio-Educational Development of Black, Poor and Peripheral Adolescents in Brazil.
1009	Maria Aparecida Monção, Luciane M. R. Barbosa, Faculdade de Educação da Unicamp, British	Early childhood education in times of pandemic: challenges to guaranteeing the rights of babies and young children.
407	Yaqiao Liu, University of Manchester, China	Data-Driven Transformation of Transnational Higher Education in China: Exploring Internationalization



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		through the Lens of Data Governance.
	Yifan Lin	Fostering student leadership through student led forums

T. PARALLEL SESSION 20 (01.30 - 3.00 pm EST) Venue: KND103

DAY 2: TUESDAY, 23 July 2024

Workshop Chair: Karla Moreno Matus,		
Abstract Number	Name	Title
823	Karla Moreno Matus, Universidad de Ohiggins, Chile	Challenges of socioeconomic inequalities of inclusion in Higher Education from the perspective of intersectionality.



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[U. PANEL SESSION 21 \(03.30-5.00 pm EST\) Venue: MVR1106](#) [DAY 2: TUESDAY, 23 July 2024](#)

<i>Chair: Priyadarshani Joshi, UNESCO, France</i>		
Abstract Number	Name	Title
294	Priyadarshani Joshi, UNESCO, France Aaron Benavot, University of Albany - SUNY, USA Aaron Redman, MECCE Project Kristen Hargis, MECCE Project Radhika Iyengar, Columbia University, USA Anvi Anand, Millburn High School, USA	Education for Climate Change: Research, Policy and Practice Implications
501	Henry SSALI, University of Toronto, Canada	Food Security on University Campuses in Canada,



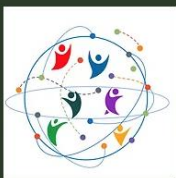
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V. PANEL SESSION 22 (03.30-5.00 pm EST) Venue: MVR1151 DAY 2: TUESDAY, 23 July 2024

Chair: Jingjing Lou		
Abstract Number	Name	Title
764	Jingjing Lou , Beloit College, USA Jun Teng , Beijing Normal University, CHN Ting Wang, University of Canberra, AUT Xin Xiang , Beijing Normal University, CHN Yun You , East China Normal University, CHN Min Yu , Wayne State University, USA	Selves as Methods: Transnational Scholars' Journey toward Pluriversality through Collaborative Autoethnography



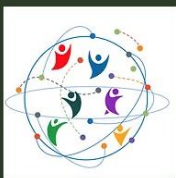
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[W. PANEL SESSION 23 \(03.30-5.00 pm EST\) Venue: MVR1153](#) [DAY 2: TUESDAY, 23 July 2024](#)

Chair: Liu Baocun, Beijing Normal University, China		
Abstract mber	Name	Title
204	Jun Teng & Liu Baocun, Beijing Normal University, China Taiming Huang, Education Development Center in Chengdu High Tech Zone, Sichuan Province, China Xia Zeng, Chengdu Horsens Primary School, Sichuan Province, China Ji Liu, Shishi Tianfu Middle	University-Government- School Partnership to Promote Global Citizenship Education in China



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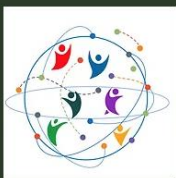
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[X.PARALLEL SESSION 24 \(03.30-5.00 pm EST\) Venue: MVR1157](#)

[DAY 2: TUESDAY, 23 July 2024](#)

Chair: Song Li		
Abstract Number	Name	Title
	Song Li, Jinglu Liu	Research on Design and Application of Problem-solving Oriented Adult Online Courses
	Yu Wang, Song Li, Fa Zhang, Jinglu Liu, Jie Xia	Designing Adult Online Courses for Lifelong Learning: From the Perspective of Deep Learning
	Huirui Zhang, Song Li	How doctoral students understand academic identity in China: A qualitative study based on the grounded theory
	Xin Qi, Ting Liu, Yifan Jiang	A Comparative Study of Online Education Reforms of National Open Universities in China and South Korea in the Post-pandemic Era
	Xiangxu Wang, Guangru Lyu, Yi Zhang, Songyan Hou	Theory and Practice of Open Educational Resources: A Comparative Study Between China and the United States



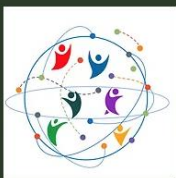
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22-26 July 2024, Cornell University, Ithaca, New York, USA

[Y. PANEL SESSION 25 \(03.30-5.00 pm EST\) Venue: GSH160](#) [DAY 2: TUESDAY, 23 July 2024](#)

Chair:		
Abstract Number	Name	Title
864	<p>Percy Lai Yin KWOK, The Education University of Hong Kong, CHN</p> <p>Eisuke SAITO , Monash University, AUS</p> <p>Jennifer CUTRI, Swinburne University of Technology, AUS</p> <p>Hayes Hei Hang TANG , The Education University of Hong Kong, CHN</p> <p>Kwok Kuen TSANG , The Education University of Hong Kong, CHN</p>	<p>Governance of research knowledge and writing skills of emerging scholars through an online inter-regional, inter-cultural and inter-university learning community</p>



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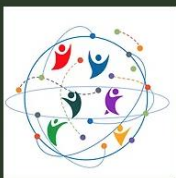
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	<p>Rafsan MAHMUD , Bangladesh Open University, BGD</p> <p>Yufeng ZHANG, Beijing Normal University, CHN</p>	
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Z. Parallel Session 26 (03.30-5.00 pm EST) Venue: GSH162 DAY 2: TUESDAY, 23 July 2024

Chair: Renu Nanda, University of Jammu, India		
Abstract Number	Name	Title
928	Nasr Abdo, Columbia University, USA Mohammed Atbuosh, King Hassan II University, Morocco	Weaponizing the Yemeni Education System: The Houthis' Modifications to the Yemeni Curriculum
231	Renu Nanda, University of Jammu, India Stanzin Nouskit, Institute for Social and Economic Change, Bangalore, India	Gandhian Technological Innovative Pedagogical Interventions for Female Education: An experiment in Jammu district of Jammu and Kashmir State



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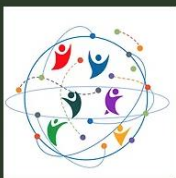
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61	Ting Liu, Institute of Educational Research, Sunkyunkwan University, Republic of Korea Jang Wan Ko, Department of Education, Sungkyunkwan University, Republic of Korea	A Bibliometric Review of Research on Higher Education Informatization in China: Based on CSSCI Database from 1998 to 2023
677	Yining Ma, Shanghai Normal University, China	Stage Characteristics, Effectiveness and Prospects of China's Higher Education Aid to Africa
789	Youjung Kim, Ewha Womens University, Seoul, South Korea	South Korea's Peace Education: Current Status and Future Directions Through the Lens of Bar-Tal's Framework
	Wu Meng Ying	Exploring the emotional labor experiences of volunteer of Confucius institutes in Africa.

PARALLEL SESSION 27 (3:30-5.00 p.m. EST) **Venue: GSH158**

DAY 2: TUESDAY, 23 July 2024

Chair: Jingjing Lou

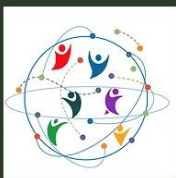


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150	Liyong Rong, Capital Normal University, CHN Yanchun Chen	The Impact of China's Higher Education Expansion: Educational Opportunity, More Equal?
390	Aline Paes de Barros, no Dra. Maria Aparecida Guedes Monção	Participatory Pedagogies in Early Childhood Education: a documentary analysis of Portugal, Italy and the city of São Paulo (BR)
75	Xiaofan Zhang, Kun Dai, Yabing Liu, The Chinese University of Hong Kong, China.	Am I an international student or a local student? Chinese students' identity in Hong Kong institutions' branch campuses in Mainland China.
389	Ainslee Preciado, PhD Student, US	From Words to Worlds: Evaluating the Effectiveness of Culturally and Linguistically Responsive Educational Programs for At-Promise Youth in the United States.
1339	Matthew Myers Griffith, Emma Field, Angela Song-en Huang, Tomoe Shimada, Munkhzul Battsend, Tambri Housen, Barbara Pamphilon, Martyn Kirk, National Centre for Epidemiology and Population Health, The Australian National University, US	Global Standards, Local Wisdom: An exploration of learning among epidemic-investigator training programs.
33	Hongxia Shan, UBC, Canada	Politics of Governance: Changing Professional Regulation and Registration Practices in the Context of Global Mobility



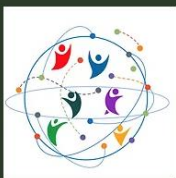
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PARALLEL SESSION 28 (3.30-5.00 p.m. EST) **Venue: GSH156** **DAY 2: TUESDAY, 23 July 2024**

Chair: Yunlu Wang		
617	Yunlu Wang ,Georgia State University,US	Bringing a Critical Race Theory Perspective to the East: A Case Study of Bilingual Education in Xinjiang, China.
594	Asuka Ohagi,Xian Jiaotong-Liverpool University (XJTLU),Moritz Bilagher.China.	Onsite Book Launch: What does it mean to be a global citizen in East Asia? Reflections on the role of education to support global citizenship in China, Japan and South Korea.
530	Xiao Huang,Zhejiang Normal University,Yuqing Xiang,Chuhui Si,Ying Guo,China.	An International Comparative Study On Scientific Literacy Assessment Of Adolescents
152	Hongmei Sziegat,University of Tuebingen.Germany	Sustainability Transformation and Sustainability Governance in German Higher Education Institutions



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1006	.hongmei Sziegat ,University of Turku.Germany	

PARALLEL SESSION 29 (3.30-5.00 p.m. EST) Venue: GSH144 DAY 2: TUESDAY, 23 July 2024

Chair: Yunlu Wang		
617	Yunlu Wang ,Georgia State University,US	Bringing a Critical Race Theory Perspective to the East: A Case Study of Bilingual Education in Xinjiang, China.
503	Dr Corinne A.Green,Dr Michelle J.Eady,University of Wollongong,Australia	Onsite Book Launch: Creating, Sustaining, and Enhancing Purposeful School-University Partnerships
530	Xiao Huang,Zhejiang Normal University,Yuqing Xiang,Chuhui Si,Ying Guo,China.	An International Comparative Study On Scientific Literacy Assessment Of Adolescents



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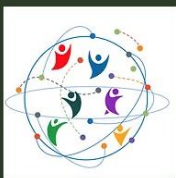
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152	Hongmei Sziegat, University of Tuebingen. Germany	Sustainability Transformation and Sustainability Governance in German Higher Education Institutions
1006	Hongmei Sziegat, University of Turku. Germany	Digital Transformation and Innovation for Sustainable Development in German Higher Education Institutions
760	Kentaro Shimada, Soka University. Japan	Changes of Intergenerational Educational Mobility in Kenya: Using Census Data.

PARALLEL SESSION 30 (3.30-5.00 p.m. EST) Venue: KND101 DAY 2: TUESDAY, 23 July 2024

Chair: Honghai Luo		
363	Honghai Luo, Shaoguan University, Chanjuan Peng, Hang Wei .China	A Study on the Adaptability of Postgraduate Education Structure and Industrial structure in China's Pearl River Delta Region under the Perspective of Industry-Education Integration.



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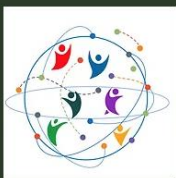
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185	Dr Chisato Tanaka, Alumni research fellow, University of Sussex, Uk. Ethiopia	Teacher motivation in relation to education reforms and policies: experiences of basic school teachers in rural Ghana.
749	Guku Leuven, Faculty of Psychology and Educational Sciences, Jara Gieling, Eren Asli Tekin. Belgium	Art as a Bridge: Exploring the Role of Collaborative Art in Mediating Knowledge Ecologies in Intercultural Contexts. Mengdie
90	Nayha Acharya, Schulich School of Law, Dalhousie University. Canada	Applying Holistic Curriculum and Pedagogy in Higher Education Classrooms: Why and How.
251	Honors Programs & Impact on National Higher Education: The Case of China & s Pilot Plan for Cultivating Top-notch Talents in Basic Disciplines.	Junnan Liu, Shanghai Jiao Tong University. China.
793	Junnan Liu, Shanghai Jiao Tong University. China.	Comparative Analysis of Undergraduate Honor Education Programs: Diverging Goals and Strategies in China and the United States.

Workshop 31 (3.30-5.00 p.m. EST) Venue: KND103

DAY 2: TUESDAY, 23 July 2024



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Abstract Number	Name	Title
249	Ashwani Kumar ,Mount Saint Vincent University.Canada	Exploring the Significance of Meditative Inquiry in Teaching.

Day 4 : Thursday July 25, 2024

PLENARY (09.00 am -10.00 am EST) Venue: Rhodes-Rawlings Auditorium Klarman Hall Room KG70

Abstract Number	Name	Title
294	Professor Miki Sugimura,Sophia University, Japan	Keynote Speech

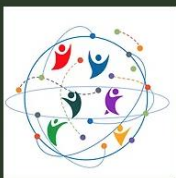


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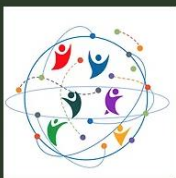
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PARALLEL SESSION 1 (10.30-12.00 p.m. EST) Venue: MVR1106 Day 4 : Thursday July 25, 2024

Chair: Steven Sider		
	Awa Kebba Saidy	Factors influencing the quality of higher education in Africa: An explanatory sequential mixed methods study
	Steven Sider & Magnus Mfoafo-M'Carthy	Considering inclusive education through international research partnerships involving organizations from Ghana and Canada
5	Jonard Verdeflor	Told the untold accounts of the senior high school learners with disabilities (LWDS): Bases for equitable pedagogical interventions
631	Muhammad Shoaib Khan	Artificial intelligence and macroeconomics: exploring the impact of ai on economic growth, employment, and inequality



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	M Mlahloe and ML Mokhele-Makgalwa	Teacher's experiences on the teaching of science to learners with hearing impairment in Lesotho secondary schools. Thursday only: Individual presentation
	Ntombizandile Gcelu	Collaboration and ubuntu to instill leadership practices amongst students for sustainable teaching and learning in Higher Education.
211	Nathan Ong(University of Pittsburgh, USA); Namgi Park(Gwangju National University of Education, South Korea	Analysis of the Limitations of Performing Research Using Common Generative AI

Session 2 Highlighted Panel (10.30-12.00 p.m. EST) Venue: MVR1151 Day 4 : Thursday July 25, 2024

Zoomlink- <https://uonewcastle.zoom.us/j/87077626320>

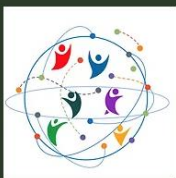


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Abstract Number	Name	Title
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Professor Penny Jane Burke, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia, AUS

Dr Gifty Oforiwaa Gyamara, Ghana Institute for Management and Public Administration, GHA

Associate Professor Julia Coffey, School of Humanities and Social Sciences, University of Newcastle, Australia, AUS

Dr Jean Parker, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia, AUS

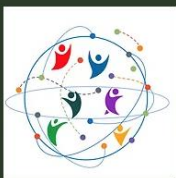
Dr Stephanie Hardacre, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia, AUS

Dr Adriana Haro, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia, AUS

Felicity Cocuzzoli, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia, AUS

Julia Shaw, Centre of Excellence for Equity in Higher Education, University of Newcastle, Australia, AUS

Mobilising Higher Education for Equity and Gender Justice through Research-Praxis Reframings



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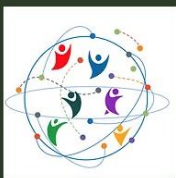
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[Session 3 Book Launch](#) (10,30-12.00 p.m. EST) Venue: MVR1153

Day 4 : Thursday July 25, 2024

Abstract Number	Name	Title
Book Launch 912	Mary Drinkwater, OISE-University of Toronto & Yorkville University, Canada Yusef Waghid, Stellenbosch University, South Africa Patrick Deane, Queen's University, Canada	The Bloomsbury Handbooks of Crises and Transformative Leadership in Higher Education



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[Session 4 Highlighted Panel](#) (10.30-12.00 p.m. EST) Venue: MVR1157

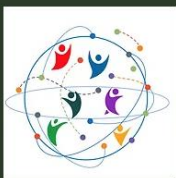
Day 4 : Thursday July 25, 2024

Abstract Number	Name	Title
277	Stephen Heyneman ,Sara Clarke-Habibi,Larisa Kasumagić-Kafedžić,Komatsu Taro Vanderbilt University,US	Fostering Social Cohesion and Peace through Education: Pathways for Bosnia and Herzegovina.

[PARALLEL SESSION 5](#) (10.30-12.00 p.m. EST) Venue: GSH160

Day 4 : Thursday July 25, 2024

Chair: Jason Luckerhoff, Université du Québec à Trois-Rivières, Canada

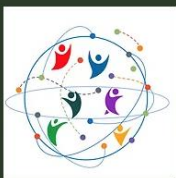


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Abstract Number	Name	Title
182	Jason Luckerhoff & Marie-Claude Lapointe, Université du Québec à Trois-Rivières, Canada	Inclusion and accessibility in cultural institutions: an analysis of barriers in Canada
433	Tien-Hui Chiang, Anhui Normal University, China	Activating self-monitoring through the discourse of fear and hope: The subjectivation of enterprising teacher
784	Youjung Kim, Ewha Womens University, Seoul, South Korea	Predicting Academic Underachievement Among Immigrant Background Students in South Korea Using Machine Learning



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186	Walter Suarez University of Toronto	The relationship between the end of the Colombian conflict and student achievement: A repeated cross-sectional study before and after the 2016 peace agreement
437	Michelle J. Eady, University of Wollongong, Australia Earle Abrahamson, University of Hertfordshire, UK Mayi Arcellana-Panlilio, University of	Towards Sustainable Lifelong Learning: Applying the T-shaped Model to meet SDGs in higher education



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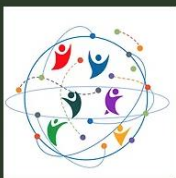
Calgary, Canada

Corinne Green, University of South Australia

Nina Namaste, Elon University, USA

Lisa Hatfield, Portland State University, USA

[Session 6 Highlighted Panel](#) (10:30-12:00 p.m. EST) Venue: GSH162 Day 4 : Thursday July 25, 2024



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Abstract Number	Name	Title
629	Gabriella Harris, Samra Sheikh, Tavila Haque, OISE, University of Toronto, Canada	Pluralistic approaches to complex narratives: Girls' and women's agency and empowerment through diverse actions in post-conflict contexts across three continents

Day 4 : Thursday July 25, 2024

PLENARY (01.30 pm -2.30 pm EST) Venue: Rhodes-Rawlings Auditorium Klarman Hall Room KG70

WCCES General Assembly

(Open to all the congress participants)



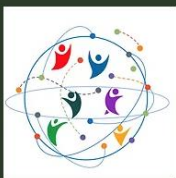
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Session 7 Highlighted Panel (03.00-4.30 p.m. EST) Venue: MVR1106

Abstract Number	Name	Title



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Elena Toukan, UNESCO Futures of Learning and Innovation

Felisa Tibbitts, Utrecht University, NLD

Obrillant Damus Institut d'Études et de Recherches Africaines d'Haïti (IERAH) Université d'État d'Haïti & Université de Sherbrooke, CAN

Ashley Emmerton, Royal Melbourne Institute of Technology (RMIT) University, AUS

Aiman Khamitova, Nazarbayev University, KAZ

Katrin Kohl, York University, CAN

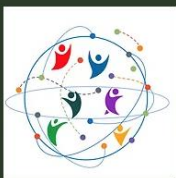
Charles Hopkins, York University, CAN

Aparna Mishra Tarc, York University, CAN

Paul Tarc, University of Western Ontario, CAN

Sobhi Tawil, UNESCO Futures of Learning and Innovation

Renewing the Social Contract for Education:
Can trust be restored for the future?



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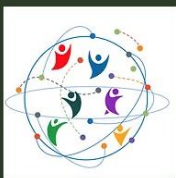
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[Session 8 Highlighted Panel \(03.00-4.30 p.m. EST\) Venue: MVR1151](#)

Abstract Number	Name	Title
947	Nangyalai Attal, Ghulam Omar Qargha, Sayed Javid Mussawy, Farzanah Darwish, Abdul Hameed Hatsaandh, The Brookings Institution, United States	Examining the ideological, political, historical, and socio-cultural tensions around education in Afghanistan and its connection to the ban on girls' enrollment in secondary schools

[Session 9 Highlighted Panel and Book Launch \(03.00-4.30 p.m. EST\) Venue: MVR1153](#)



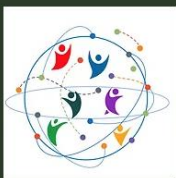
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Abstract Number	Name	Title
277	Komatsu Taro, Larisa Kasumagić- Kafedžić, Sara Clarke-Habibi, Stephen Heyneman, Sophia University, Japan	Fostering Social Cohesion and Peace through Education: Pathways for Bosnia and Herzegovina
159	Komatsu Taro, Sophia University, Japan	Book Launch: Education for Social Cohesion and Peace in a Post-Conflict and Divided Nation: The Case of Bosnia and Herzegovina

[Session 10 Highlighted Panel \(03.00-4.30 p.m. EST\) Venue: MVR1157](#)



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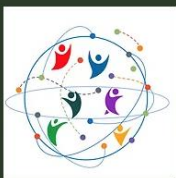
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Abstract Number	Name	Title
284	Jun Li,Elizabeth Buckner,Cassidy Gong,Guo Jin,Julia Pan,Hantian wu,Mohan Zhang,Lingqin Zeng,Ruth Hayhoe,OISE/U of Toronto,United States	Reciprocal Learning through Exchange in Education, Culture and Beyond: Comparative Case Studies in Canada and China

PARALLEL SESSION 11 (03.00-4.30 p.m. EST) Venue: GSH160

Chair:		
Abstract	Name	Title

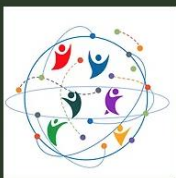


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Number		
424, 242	Yue Yin,Huirui Zhang,Yue Tan,Sun Yat-Sen University,China	Doctoral Students From Chinese Prestigious Universities Who Wish to Work in the Government Sector: Perception and Mechanisms
465	Michelle J. Eady,David Drewery,Monica Burney,Wincy Li,University of Wollongong,Australia	Voice on Quality Work Integrated Learning Experiences: Time to listen to the student



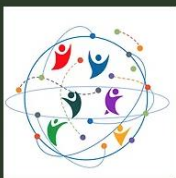
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621	Yue Yin,Sun Yat-Sen University,China	Poster:Doctoral students from Chinese prestigious universities who wish to work in the government sector: Perceptions and mechanisms
425	Yue Yin,Huirui Zhang,Sun Yat-sen University,China	Doctoral students from Chinese prestigious universities who wish to work in the government sector: Perceptions and mechanisms
73	Alba Bernardini,corpo e mente,Italy	La Scuola dell'assurdo:Psicologia e Potere

[PARALLEL SESSION 12 \(03.00-4.30 p.m. EST\) Venue: GSH162](#)



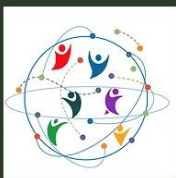
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Chair:

Abstract Number	Name	Title
111	Min Paing Moe,Syracuse University,US	Epistemic Injustice: Experiences of Myanmar (Burmese) Graduate Students in U.S. Universities
325	Rihito Funabashi,Japan Society for the Study of Adult and Community Education,Japan	Poster : Marketization Issues Faced by Educational Assistance Programs for Solving Poverty in Japan.
667	Prof Thuthukile Jita,University of the Free State,ZA	Preservice teachers' work integrated learning Perspectives of mobile devices in learning to teach science: A Case Study of Southern African Countries



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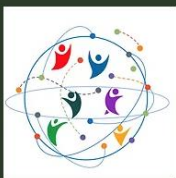
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667	Prof Thuthukile Jita, University of the Free State, ZA	Preservice teachers' work integrated learning Perspectives of mobile devices in learning to teach science: A Case Study of Southern African Countries
135	Zelin Zhuo, South China Normal University, CHN	Can Research Universities in the Greater Bay Area become the Engines of Regional Innovation System?

PARALLEL SESSION 13 (05.00-6.30 p.m. EST) Venue: MVR1106

Chair:		
Abstract Number	Name	Title

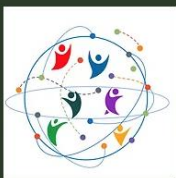


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146	Zhen Li ,Ting Lin,University of Nottingham, Ningbo, China	Culture of Choice: Decision-Making of Prospective Female Doctoral Students in Chinese Higher Education.
12	Sahar ElAsad,Susan Kippels ,Soha Osman Shami ,CA	Understanding the Impact of ISIS on Education in Northeast Syria.
24	Sahar ElAsad ,University of Cambridge,CA	The Militarisation of Education in Sudan: A Critical Approach to Violence in Education.



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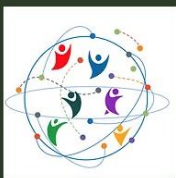
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656	Opeyemi Busari, University of East Anglia, GB	Exploring Artificial intelligence tools, knowledge production and dissemination among University Students: UK University Lecturers' Perspectives and Experiences. A thematic analysis.
55	Mariya Hassan, University of Toronto, Canada	The Effects of Arabization on English as a Second Language in Sudan.

PARALLEL SESSION 14 (05.00-6.30 p.m. EST) Venue: MVR1151

Chair: Andrew Babson, University of Pennsylvania, USA



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Abstract Number	Name	Title
693	Radhisha Shivnal Nath, Fiji National University, Fiji	The Changing Role of Women in the Agriculture Sector and their Contribution to Climate Change Adaptation and Mitigation - A Case Study of Sigatoka and Ba, Fiji
1025	Andrew Babson, University of Pennsylvania, USA	Humaneness as a key concept for comparative education: intellectual history and applications
1043	Maha Salman	Transforming Architecture and Design Education: Challenges of Artificial Intelligence for a Sustainable Future
681	Kunal Avishek Gounder, Fiji National University, Fiji	Socio-Economic Impacts of Climate Change on the Coastal Communities- Case Study of Togoru Village, Fiji



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748	<p>Mary Vayaliparampil, American University in Dubai, UAE</p> <p>Rhea James, Memorial University of New Foundland, Canada</p>	<p>Impact of Higher Education Migration on the Empowerment of Women from Contexts of Conflict</p>
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PARALLEL SESSION 15 (05.00-6.30 p.m. EST) Venue: MVR1153

Chair:		
Abstract Number	Name	Title

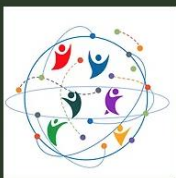


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254	Jingwun Liang, Western University, TWN Chihwei Huang, National Chengchi University, TWN Shu-Ching Lee, National Chengchi University, TWN	How is Equity, Diversity, and Inclusion (EDI) Possible in Higher Education?--Past, Present, and Future of Taiwan Experience
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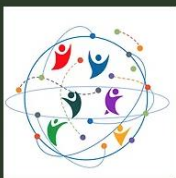


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741	<p>Yuying Lai, Tokyo University of Foreign Studies, JPN</p> <p>Stuart Gilmour, St, Luke's International University, JPN</p>	<p>Resilience and Innovation: Technology's Role in Crisis Management within Specialized Universities in Japan</p>
47	<p>Nanette Svenson, Centro de Investigación Educativa de Panama/Tulane University, PA</p> <p>Guillermina De Gracia, University of Panama – Coclé, PAN</p>	<p>From virtual to in-person learning: exploring the post-pandemic reality of Panamanian public university students in rural provinces</p>



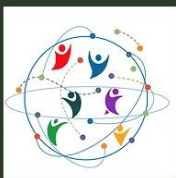
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289	Pr. Eric, M. Kaboré, Pr. Hébert , Laval University, Canada	Evidence-based practices in formative evaluation: what about evaluation policies guidelines in primary, post-primary and secondary education in Burkina Faso?.
813	Maria Tsakeni, University of the Free State, ZAF	Exploring design principles for sustainability learning activities development by science and technology teachers

PARALLEL SESSION 16 (05.00-6.30 p.m. EST) Venue: MVR1157



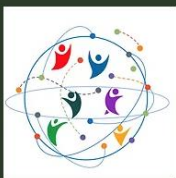
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Chair: Valentina Riberi

Abstract Number	Name	Title
890	Valentina Riberi, Pontificia Universidad Católica de Chile - Center for Educational Justice, CHL Claudia Matus, Centro de Justicia Educacional Pontificia Universidad Católica de Chile, CHL	The double loop of datafication in education: knowledge entangled in the reproduction of the vulnerable.

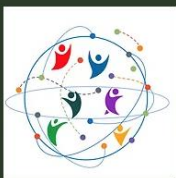


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754	Jinshan YUAN, Zhejiang University, CHN Yuesen WANG, Shanghai Academy of Social Sciences, CHN	Quantitative statistical research on student examination rules in the Qing Dynasty
755	Jinshan YUAN, Yiyuan SUN Zhejiang University, CHN	Characteristics, problems and Countermeasures of independent selection and admission in Colleges and Universities
835	Sherri Ahern, Florida International University, USA	One Degree at a Time: Amplifying the Voices of Students in Recovery through Narrative Inquiry



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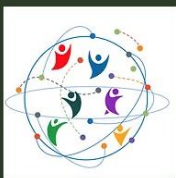
22-26 July 2024, Cornell University, Ithaca, New York, USA

226	Zhiying Zhou, CHN Weiping Shi, CHN Yunfang Ran, CHN	Research on the dilemma and resolution of small and medium-sized enterprises participating in school-enterprise cooperation from the perspective of organization
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PARALLEL SESSION 17 (05.00-6.30 p.m. EST) Venue: GSH160

Chair: Yvette hutchinson

Abstract Number	Name	Title

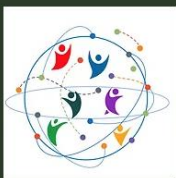


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694	Juan Carlos A. Sandoval-Rivera, Universidad Veracruzana, MEX Rosa Guadalupe Mendoza Zuany, Universidad Veracruzana, MEX	Crocodiles as Teachers: Epistemologies of Care in Traditional Ecological Knowledge of Indigenous Populations in Mexico to Address Socio-Ecological Concerns from School
653	Rosa Guadalupe Mendoza Zuany, Universidad Veracruzana, MEX Juan Carlos A. Sandoval-Rivera, Universidad Veracruzana, MEX	Accompanied Teacher Training for Social and Ecological Justice: CARE Mexico Project
455	Lumb, OISE University of Toronto, CAN	(Title not given in the abstract)



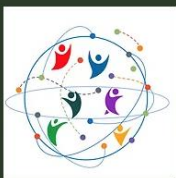
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234	Yvette hutchinson ,Mike Solly,IAN Thomas,British council,GB	How to use a cultural relations approach to foster inclusive ecologies of knowledge: Insights from the British Council.
559	María Soledad Ramírez-Montoya, Tecnologico de Monterrey, MEX Isolda Margarita Castillo-Martínez, Tecnologico de Monterrey, MEX	Development of complex thinking competency in university students: A comparative study between Mexico and Spain

PARALLEL SESSION 18 (05.00-6.30 p.m. EST) Venue: GSH162



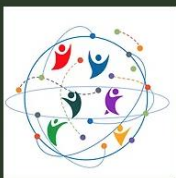
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Chair:

Abstract Number	Name	Title
872	Cindy Yovanov, Drexel University, USA	Exploring Classism in International Student Exchange: Implications for Equity and Social Justice in Global Education
59	Martha Bireda, Blanchard House Museum of African American History and Culture, USA Wanyi Xie, Yifan Liu, Tsinghua University, United States	Socially Responsive Pedagogy: A Model For Promoting Educational Equity
632	Tao Lin, Ontario Institute for Studies in Education,	China's Quality-Oriented Education: A Comparative Study with Sweden and Reflections on Policy Impact



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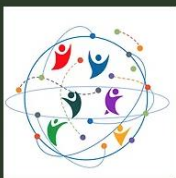
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	University of Toronto, CAN	
537	Zheng Ma, University of Toronto, CAN	A Literature Review of Chinese Muslim Indigenous Knowledge: Epistemic Racism and Implications for Anti-colonial and Anti-racist Education
657	Zheng Ma, University of Toronto, CAN	Epistemic Violence and Implications for Anti-Colonial Education: A Discursive Analysis of Chinese Muslim Indigenous Knowledge in Chinese and English-language Scholarships

PARALLEL SESSION 19 (05.00-6.30 p.m. EST) Venue: GSH156

Day 4 : Thursday July 25, 2024

Chair:



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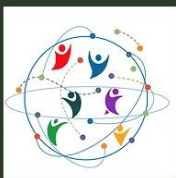
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793	Junnan Liu, Shanghai Jiao Tong University, China.	Comparative Analysis of Undergraduate Honor Education Programs: Diverging Goals and Strategies in China and the United States.
1049/1099	Cora Weber-Pillwax, University of Alberta, Lois Edge, Canada.	Ancestral pathways in higher education: celebrating Indigeneity.
918	Dolorence Were Naswa, Uganda Society for Disabled Children Katesi Najjiba, Annie Chipeta, Olwit Ogwang, Lira Local Government, Uganda.	Establishing a case of evidence for use of the combined Learner Needs Identification Tool (LNIT) & Individualised Learning Plan (ILP) for improving learning Outcomes of children with disabilities in rural Uganda.
243	Wanyi Xie, Yifan Liu, University of Toronto, Canada	College-Going Capital in High School: Understanding Low-SES Female Students' Pathway to Elite Universities in China
910	Beth Lewis Samuelson, Indiana University, United State.	Building an Epistemology of Knowledge Inequity: Supporting Creators of Juvenile Titles in Underserved Languages.
677	Yining Ma, China.	Stage Characteristics, Effectiveness and Prospects of China and Higher Education Aid to Africa

PARALLEL SESSION 20 (05.00-6.30 p.m. EST) Venue: GSH158

Day 4 : Thursday July 25, 2024



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Chair:		
992	Moritz Bilagher, Xi'an Jiaotong – Liverpool University (XJTLU), China.	What is global citizenship in East Asia?: Views from Masters Students in Global Education at a Sino-Foreign University.
922	Nasir Kaihan, Shokria, Arizona State University, United States	Exploring Online Schools for Afghan Girls: Efficiencies, Challenges and Prospects
881	Shumin Chen, National Tsing Hua University, Taiwan, China	Study on Practice and Discourse of Local Knowledge in Adult Education: Analysis of Curriculum Structures and Contents of Community Colleges in Taiwan
279	Sunna Park, Seoul National University, Korea	Two apples, or an apple and an orange? : Comparing Policy Environments of Korea and Japan which Affected on State -Led Education Reforms in the Mid-1990s,
290	Joan DeJaeghere, Budd Hall, Maureen Reed, University of Minnesota- Twin Cities, United States	Transforming Knowledge for Just and Sustainable Futures:



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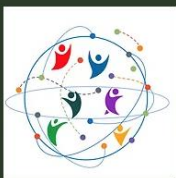
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		Implications for Education Policy and Research Part Two: Implications for Research,
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Day 5 : Friday July 26

PARALLEL SESSION 1(08.30-10.00 a.m. EST) Venue: MVR1106

Chair: Siqi Wei		
Abstract Number	Name	Title
158	Siqi Wei,Peking University,China	The Malfunction of Interdisciplinary Doctoral Training in China/Cultural Perspective Analysis



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169	Irene Torres-Arends, Yorkville University-University of Calgary, Canada	Spaces of Negotiation: International Students' Academic Dynamics in the Third Space
299	Prof.H.B.Patel, School of Education, Central University of Gujarat, India	Is "3 Idiots" a symbol of decolonizing education in India?
441	Miglena Todorova, University of Toronto, Canada	Sexual and Gender based Violence Prevention in International Higher Education: Comparing the needs of domestic and international students

PARALLEL SESSION 2 (08.30-10.00 a.m. EST) Venue: MVR1151 Day 5 : Friday July 26



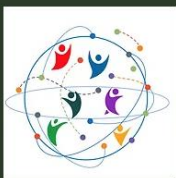
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Chair: Jill Jameson, University of Greenwich, London, UK

751	Jill Jameson, University of Greenwich, London, UK	Dialogic Trust in Education: Challenging the Paradox of Blind Trust in Online Grooming to Create Safe Spaces in a Community of Practice
252	Jiin Kim, Seoul National University, Republic of Korea	Navigating global justice for migrant's education: The Case of Filipino migrant children in the UAE

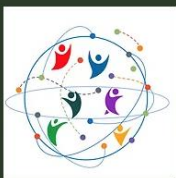


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439	<p>Michelle Eady, University of Wollongong, Australia</p> <p>Pippa Burns, Victoria Traynor, University of Wollongong, Australia</p> <p>Penny Harris, University of Wollongong, Australia</p> <p>Katrina Foy, University of Aberdeen, UK</p>	Connecting Community Artists with Primary School Children: A lesson in learning about dementia
196	<p>Larisa Kasumagic-Kafedzic, University of Sarajevo,</p> <p>Sarajevo, Bosnia and Herzegovina</p> <p>Taro Komatsu, Sophia University, Japan</p>	Harnessing the Power of Globally Networked Learning: Towards more Equitable Higher Education Partnerships in Japan, Bosnia & Herzegovina, and, and the United States



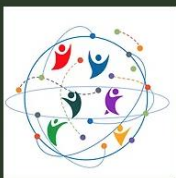
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	Julie Ficarra, Cornell University, USA	
664	Ya Gao & Tien-Hui Chiang, Anhui Normal University, China	Digital Governance in Australian Compulsory Education from a Neoliberal Perspective: The Case of NAPLAN Digital Assessment

PARALLEL SESSION 3 (08.30-10.00 a.m. EST) Venue: MVR1153 Day 5 : Friday July 26



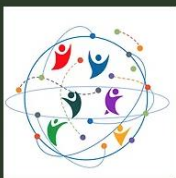
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Chair:

Abstract Number	Name	Title
468	CLAUDIO-RAFAEL VASQUEZ-MARTINEZ, University of Guadalajara, Mexico	Lifelong Learning of Distance Education in the Pedagogic Thought of the Teachers Education in Sustainable Future.
469	CLAUDIO-RAFAEL VASQUEZ-MARTINEZ, University of Guadalajara, Mexico	Environmental education: from the perspective of scientific knowledge for constructivist learning in sustainable future.
470	CLAUDIO-RAFAEL VASQUEZ-MARTINEZ, University of Guadalajara, Mexico	Evaluation of Distance Education in the Pedagogic Thought of the Teachers Education in Sustainable Future



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465	Michelle J. Eady, David Drewery, Monica Burney, Wincy Li, University of Wollongong, Australia	Voice on Quality Work Integrated Learning Experiences: Time to listen to the student
558	Warda Mashhood, Univeristy of Toronto, Canada	Gender Inequalities and Inequities in STEM Education in Rural Pakistan

PARALLEL SESSION 4 (08.30-10.00 a.m. EST) Venue: MVR1157 Day 5 : Friday July 26

Chair:		
Abstract	Name	Title



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Number		
387	AnnaLise Hoopes,UCLA,United States	The Role of Empathy in Youth Climate Activism
562	Minzi Zhang,University of Toronto,Canada	Understanding the Experience of International Asian Students in European Universities: A Literature Review
170	ji Ai Cho Cho,University of British Columbia,Canada	Transformative Learning through Collaborative Experiences of Education Beyond Borders' Members from Canada and Kenya



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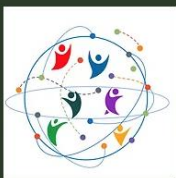
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58	Nancy Hsiung, Yuchen Wang, Qinying (Kim) Wang, University of Toronto, Canada	Gender Differences in International Educational Contexts and Subjective Well-being

PARALLEL SESSION 5 (08.30-10.00 a.m. EST) Venue: GSH160

Day 5 : Friday July 26



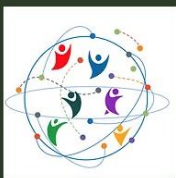
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Chair: Leping Mou

Abstract Number	Name	Title
321	Yifan Liu,Roberta de Oliveira Soares,Marie-Odile MAgnan,Fabiola Melo Afaneda,University of Toronto,Canada	Resource Navigation: Discussing University Support for Chinese International Students in Montreal
638	Leping Mou,University of Glasgow,United Kingdom	Exploring the Contribution of Asian Liberal Arts Universities to Sustainable Development Goals



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206	Yanru Xu,Hanming Zhang,University of Chinese Academy of Science,China	How could philanthropic projects promote educational equity through enabling disadvantaged students? An investigation into the Beijing Rainbow Foundation
182	Jason Luckerhoff,Marie-Claude Lapointe,Université du Québec à Trois-Rivières,Canada	Inclusion and accessibility in cultural institutions: an analysis of barriers in Canada



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PARALLEL SESSION 6 (08.30-10.00 a.m. EST) Venue: GSH162 Day 5 : Friday July 26

Chair: Ghulam Omar Qargha		
Abstract Number	Name	Title

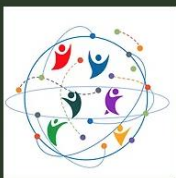


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448	Wraychel Gilmore, University of Toronto, Canada	Knowledge production from the margins: Youth as disenfranchised policy experts



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511	Wanyi Xie, Tsinghua University, United States	Student Agency of First-Generation College Students in Transition to Chinese elite universities
189	Dr. Ghulam Omar Qargha, Rachel Dyl, The Brookings Institutions, United States	Strengthening Pedagogical Approaches for Relevant Knowledge and Skills (SPARKS)



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803	Neetha Ravjee, University of the Western Cape, ZAF	The question of knowledge in the terrain of curriculum construction
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PARALLEL SESSION 7 (08.30-10.00 a.m. EST) Venue: GSH158

Day 5 : Friday July 26

Chair: Grace Karram Stephenson		
368	Grace Karram Stephenson	Knowledge Diplomacy among Islands: University Case Studies in the South Pacific and West Indies (USP & UWI)

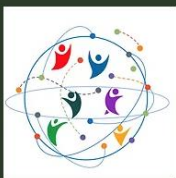


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123	Rachel Glickman	The Shifting of Educational Priorities in the Wake of the COVID-19 Pandemic: A Case Study in Rural Vermont
356	Yiyang Zhong, Rui Yang	Comparing Traditions: A Preliminary Construction of Comparative Educational Approach for the Cross-civilizational Dialogues

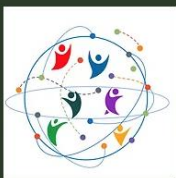


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618	Dr. Jennifer H. Adams, Associate Professor	Climate Change and Childhood: Using a Photovoice Pilot Study to Understand the Climate Life of Children
1004	Grace Wanjiru MURIGO	Inclusive Pathways: Nurturing Indigenous Wisdom for Sustainable Futures- A case study of the Indigenous Ogiek and the Mijikenda of the Coastal region of Kenya
222	AYAMI NAKAYA	Culture Map of Education for Collaborative Peace Building



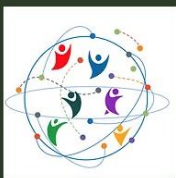
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PARALLEL SESSION 8 (08.30-10.00 a.m. EST) Venue: GSH156 Day 5 : Friday July 26

Chair:		
Abstract Number	Name	Title
1022	Nagwa Megahed	Equality and justice in Egyptian higher education: Gaps and strategies for sustainable development



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380	Doutoranda Angela Valéria de Amorim, Doutaranda Patricia Carly de Farias Campos, Dr Carla Galego	Artigo online: The influence of professional educational public policies among Brazil and the United States of America
57	António Teodoro, Almada Contreiras, Carla Galego, Teresa Lopo	The Carnation Portuguese Revolution of 25th April 1974. The power of transgression
523	Yabing Fan, Tao Xu	Research on innovation and entrepreneurship education based on four quadrants model



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Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures
22-26 July 2024, Cornell University, Ithaca, New York, USA

38	Madhu Narayanan	Cracked mirrors or open doors? Curriculum, Race, and Nationality in the Dominican Republic
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Friday

1. Anna baerman- Friday
2. Sunna Park- Tuesday-afternoon

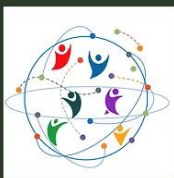
II. **Note: All times mentioned are Eastern Standard Time (EST), USA. All onsite plenaries will be held in Rhodes-Rawlings Auditorium at Klarman Hall (Room KG70).**

III.

IV. **Day 1: Monday, 22 July 2024**

V.

Time (EST)	Plenary Opening Session
8:30 am to 9:10 am	Welcome address by WCCES President Professor N’Dri T. Assié-Lumumba, Cornell University, USA
	Welcome by Presidents of Co-Organizing Societies NGVO & IOCES Professors Sylvia van de Bunt and Kanishka Bedi
	Welcome Message by UNESCO Assistant Director General – Education Ms. Stefania Giannini
	Welcome by Dean of the College of Arts & Sciences, Cornell University Professor Peter Loewen

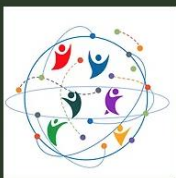


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	A Word of Welcome by Cornell University President Professor Michael Kotlikoff					
	Greetings Procession by Akan Group in the United States Native American Greetings and Well-Wishes					
	Plenary					
9:15 am to 10:15 am	Keynote Speech by Professor Nelly Stromquist Professor Emerita, University of Maryland, USA					
10:15 am to 10:45 am	Presidential Panel: Akan Group in the United States					
10:45 am to 12:15 pm	Presidential Panel: Fostering Inclusive Ecologies of Knowledge: Education for Equitable and Sustainable Futures					
12:15 pm to 1:30 pm	Break					
	Parallel Sessions					
1:30 pm to 3:00 pm	Parallel Session 1 (Room MVR1106)	Parallel Session 2 (Room MVR1151)	Parallel Session 3 (Room MVR1153)	Parallel Session 4 (Room MVR1157)	Parallel Session 5 (Room GSH160)	Parallel Session 6 (Room GSH162)
3:00 pm to 3:30 pm	Break					
3:30 pm to 5:00 pm	Parallel Session 7 (Room GSH160)	Parallel Session 8 (Room GSH162)	Parallel Session 9 (Room MVR1106)	Parallel Session 10 (Room MVR1151)	Parallel Session 11 (Room MVR1153)	Parallel Session 12 (Room MVR1157)
5:30 pm to 7:30 pm	Congress Reception at Bio-Technology Building Room G10					



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VI.

Hall

MVR = Martha Van Rensselaer Hall

GSH = Goldwin Smith Hall

KND = Kennedy

VII.

VIII. Day 2: Tuesday, 23 July 2024

IX.

Time (EST)	Plenary					
9:00 am to 10:00 am	Keynote Speech by Professor Armando Alcantara National Autonomous University of Mexico					
10:00 am to 10:30 am	Break					
	Parallel Sessions					
10:30 am to 12:00 pm	Parallel Session 1 (Room MVR1106)	Parallel Session 2 (Room MVR1151)	Parallel Session 3 (Room MVR1153)	Parallel Session 4 (Room MVR1157)	Parallel Session 5 (Room GSH160)	Parallel Session 6 (Room GSH162)
12:00 pm to 1:30 pm	Break					
1:30 pm to 3:00 pm	Parallel Session 7 (Room MVR1106)	Parallel Session 8 (Room MVR1151)	Parallel Session 9 (Room MVR1153)	Parallel Session 10 (Room MVR1157)	Parallel Session 11 (Room GSH160)	Parallel Session 12 (Room GSH162)
3:00 pm to 3:30 pm	Break					
3:30 pm to 5:00 pm	Parallel Session 13 (Room MVR1106)	Parallel Session 14 (Room MVR1151)	Parallel Session 15 (Room MVR1153)	Parallel Session 16 (Room MVR1157)	Parallel Session 17 (Room GSH160)	Parallel Session 18 (Room GSH162)



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5:00 pm to 5:30 pm	Break
	Plenary
5:30 pm to 6:30 pm	“Unconference” interactive session with UNESCO Futures of Education

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XI.

Hall

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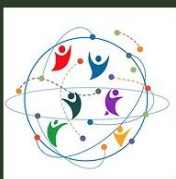
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XXIV.

Day 3: Wednesday, 24 July 2024

Time	Parallel Sessions (Online through Zoom)					
4:30 am to 6:00	Breakout	Breakout Room	Breakout Room 3	Breakout Room 4	Breakout Room 5	Breakout Room N

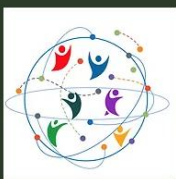


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am EST	Room 1	2				
	Plenary (Online through Zoom)					
8:00 am to 9:00 am EST	Keynote Speech by Professor Fons Trompenaars Vrije Universiteit, Amsterdam, The Netherlands					
9:00 am to 9:15 am EST	Break					
9:15 am to 10:45 am EST	Presidential Panel: The Carnation Portuguese Revolution of 25th April 1974. The power of transgression					
10:45 am to 11:00 am EST	Break					
11:00 am to 12:30 am EST	Presidential Panel: Aligning Higher Education to Address the Challenges and Opportunities of Global Society in the 21st Century					
12:30 pm to 1:30 pm EST	Break					
	Parallel Sessions (Online through Zoom)					
1:30 pm to 3:00 pm EST	Breakout Room 1	Breakout Room 2)	Breakout Room 3	Breakout Room 4	Breakout Room 5	Breakout Room N
3:00 pm to 3:30 pm EST	Break					
3:30 pm to 5:00 pm EST	Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4	Breakout Room 5	Breakout Room N
5:00 pm to 8:00 pm EST	Break					
	Plenary					
8:00 pm to 10:00 pm EST	Film Screening & Discussion: School of Hope Director & Writer: Mohamed El Aboudi Discussion Moderator: Hugh Cameron McLean					



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XXV.

XXVI. Note: Please click on the time hyperlinks above to see the corresponding time in your respective time zones. Zoom links with Webinar/ Meeting IDs and Passcodes for all plenaries and online parallel sessions have been provided inside a heart-shaped orange colored box on the following webpages:

XXVII. <https://www.wcces2024congress.org/online-parallel-sessions>

XXVIII. <https://www.wcces2024congress.org/provisional-schedule>

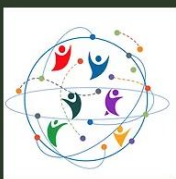
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XXXI. **Day 4: Thursday, 25 July 2024**

XXXII.

Time	Parallel Sessions (Online through Zoom)					
4:30 am to 6:00 am EST	Breakout Room 1	Breakout Room 2	Breakout Room 3	Breakout Room 4	Breakout Room 5	Breakout Room N
	Break					
Time (EST)	Plenary					
9:00 am to 10:00 am	Keynote Speech by Professor Miki Sugimura Sophia University, Japan					
10:00 am to 10:30 am	Break					
	Parallel Sessions					
10:30 am to 12:00 pm	Parallel Session 1 (Room MVR1106)	Parallel Session 2 (Room MVR1151)	Parallel Session 3 (Room MVR1153)	Parallel Session 4 (Room MVR1157)	Parallel Session 5 (Room GSH160)	Parallel Session 6 (Room GSH162)



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12:00 pm to 1:30 pm	Break					
	Plenary					
1:30 pm to 2:30 pm	WCCES General Assembly					
2:30 pm to 3:00 pm	Break					
	Parallel Sessions					
3:00 pm to 4:30 pm	Parallel Session 7 (Room MVR1106)	Parallel Session 8 (Room MVR1151)	Parallel Session 9 (Room MVR1153)	Parallel Session 10 (Room MVR1157)	Parallel Session 11 (Room GSH160)	Parallel Session 12 (Room GSH162)
4:30 pm to 5:00 pm	Break					
5:00 pm to 6:30 pm	Parallel Session 13 (Room MVR1106)	Parallel Session 14 (Room MVR1151)	Parallel Session 15 (Room MVR1153)	Parallel Session 16 (Room MVR1157)	Parallel Session 17 (Room GSH160)	Parallel Session 18 (Room GSH162)

XXXIII.

XXXIV.

Hall

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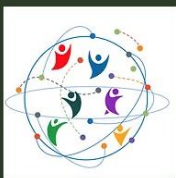
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XLII. Day 5: Friday, 26 July 2024

XLIII.

Time (EST)	Parallel Sessions					
8:30 am to 10:00 am	Parallel Session 1 (Room MVR1106)	Parallel Session 2 (Room MVR1151)	Parallel Session 3 (Room MVR1153)	Parallel Session 4 (Room MVR1157)	Parallel Session 5 (Room GSH160)	Parallel Session 6 (Room GSH162)
10:00 am to 10:30 am	Break					
	Plenary					
10:30 am to 11:30 am	Keynote Speech by Dr. Sobhi Tawil, Director, Future of Learning and Innovation, UNESCO, Paris, France					
11:30 am to 12:00 pm	Vote of Thanks and Closing					

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